

**Estd:-1979**

# **RAM BILAS SINGH COLLEGE**

**TEYAI, TEGHRA, BEGUSARAI**

**PIN CODE-851133, BIHAR**

Website:-[www.rbscollegeteyai.com](http://www.rbscollegeteyai.com)

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## **SELF STUDY REPORT**

**TRACK ID: - BRCOGN27382**

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**IQAC Co-ordinator**

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**I/C - Principal**

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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## PREFACE



# **R. B. S. College, Teyai**

P.O-TEGHRA, DIST-BEGUSARAI, BIHAR-851133

(A permanent Affiliated Unit of L.N.M.U., Darbhanga)

Phone : 06279-235139 (O) Mob. : +91-9430594797 (O), +91-9431077388 (P)  
mail-info@rbscollegeteyai.com

Ref. No. : .....

Date: 29.1.4.2012

From the Desk of the Principal...

RAM BILAS SINGH COLLEGE TEYAI, TEGHRA was established in 1979 by eminent educationist of this economically and educationally backward area to cater students of minority, BC, EBC, SC, and ST students. It became an affiliated unit of Lalit Narayan Mithila University, Darbhanga with permanent affiliation in Faculties of Science, Arts, and commerce.

We aim to provide quality education to students from diverse backgrounds irrespective of region, religion, caste, economic strata and academic performance in earlier years.

Last three years for Ram Bilash Singh College were for infrastructure development and increasing number of students. Various academic and co-curricular activities have restored the confidence of surrounding community and we wish to march in progressive way to serve the society by producing quality graduates with employable skills like spoken English, Computer Literacy, Positive discrimination and Personality development.

May God be with US, Because SUCCESS can't be without "U".

Place: Teyai

Prof. Abhilash Kumar Dutta

Principal

## ACKNOWLEDGMENT

### Acknowledgment

#### NAAC Self Study Report

Six months of strenuous efforts by members of IQAC and guidance of head of the institution led to preparation of this Self study report (SSR) and it involved Writing, Editing and Re-editing.

It was labour towards the continuous quality assessment and enhancements for each member of the team.

I would like to appreciate and thanks members of IQAC for their efforts for preparation of SSR. Special thanks are due for Prof. Md. Azam, Dr. D. K. Roy, Dr. Gazi Salauddin, Prof. Arvind Kumar Singh, Prof. S.K. Choudhary, Dr. Poonam Sinha and Prof. Arun Kumar Singh.

I am thankful to Prof. Abhilash Kumar Dutta, Principal for his encouragement support and enthusiasm for completion of this report.

Members of the administrative office and support staff deserve special mention for helping in preparation of various data.

I am truly grateful to all members who helped me in compilation of this report and their names are not there.

*Sunil Kumar Singh*  
29/4/2017  
Dr. Sunil Kumar Singh

Co-ordinator

Steering committee

## **EXECUTIVE SUMMARY – A SWOC ANALYSIS OF THE INSTITUTION**

This college was established in 1979 as co-educational college in Teyai village situated in Bhagwanpur block under Teghra Sub-division of Begusarai district of Bihar state with endowments from the family of late Ram Bilas Singh, A noble hearted politicians who donated a huge amount for resurrection of this college. At first, the college started to conduct their classes in High school building at TEYAI and later shifted in khaprail building. Now days it has become in reality a “grand institution”, an affiliated unit of L. N. M. U., Darbhanga with overcrowding students humming and hovering on the campus. From its very inception, the college is trying to fulfill one of the noble objectives. To facilitate accessible and affordable quality education that leverages the students with scholarly and professional skills, moral principles and global prospective” as to be seen in self study report (SSR). The college imparts teaching of up to graduate level in Science, Arts and Commerce. The college follows directives of the affiliating universities (L. N. M. U. Darbhanga) regarding academic calander, curriculum, admission, examination etc.

At present, the college caters the need of 6,000 plus students. There are 31 Teachers, 7 Labs, 19 third and fourth grade staffs.

The students have option to choose from as many as 26 honours subjects of Science (5 Subjects), Arts (19 subjects) and Commerce (2 subjects) stream.

The admission process is controlled by the admission committee and it is done strictly on merit basis. Reservations in seats are made as per the government rules. Student’s knowledge a skills before admission are judged by the marks they obtained in the qualifying examinations.

Following the university rules, the institution is providing as much flexibility as possible for moving from one discipline to other within a time frame fixed by the university to enable than to pursue study of their choice. The advanced learners are given credit and the slow learners are given encouragement to have grip over the study matter. Student attendances in classes are seriously monitored for determining their continuation of the subjects.

The college conducts academics programmes according to the academic calendar framed by the university. The faculty members also use models, maps, specimens to make their teaching more effective. They also arrange presentation of the students on the learned matter of their respective syllabus for effective interaction between students and teachers.



The college library is very rich in terms of quality and number of books. There are more than 12,000 books in the college library. According to the demands of department the library committee recommends purchase of books and journals on regular basis. There is a separate study rooms for the boys and girls in library.

There is a career counseling cell in the college. This cell is a centre of various kinds of activities such as spoken English course, personality development programmes as well as placement of students.

The college administration is assisted by the different committees. Also there is a academic council to take academic decisions. There is a Bursar appointed by the Governing Body who looks after the finance of the college. Above all the Principal coordinates the entire decision making functions.

The college has one unit of NSS and one unit of NCC. The commanding officer is Prof. Binod Kumar Choudhary. The college also started publishing a college magazine from 2014. The poor students are benefitted from the government scholarship, poor boys fund and student fees concession scheme.

The main resource of the college is the tuition and other fees paid by the students. Also the grants are received from the UGC on other accounts. The college also received grants from state government during the year 2008 to 2010.

The college is situated in Teyai village, about 3km from the Teghra railway station. Most of the students come from the economically marginal families of rural areas. Students mainly travel by Train, Auto and Buses.

The institution obtains feedback from the employer through the meeting of the staff council. Also the feedbacks from the students are received through grievance redressal cell. The college also organizes students' parents' teacher meet at frequent intervals to get feedback on curriculum and other aspects. The academic bodies take appropriate measures to meet the deficiency.

The college is situated in a very poor cultural region. The college was founded on donation collected from the local people. The students are disciplined and novel. They have the bright potentialities and they have easy access to their teachers for regular studies. The teachers are very careful and dutiful. Teacher, Non- Teaching staffs, Librarian and students work united to make it a citadel of learning. Academic and co-curricular activities have own laurels for the

college and it has attained excellence not only in education but also in games and sports too. The college is trying hard to set a goal along with a view to achieve perfect “Man-making” mission and co-ordination of the four components learners’ faculty, staff members and other stake holders.

### **CRITERION 1: CURRICULAR ASPECTS**

Courses are affiliated to L .N. M. University Darbhanga. The college provides ample opportunities to the SC / OBC/Minorities and the other under privileged classes by offering relevant courses which can develop their skills/ practical knowledge. Some students have achieved glorious results in their examinations. For self – development, the faculty members proceed on deputation to orientation / refresher courses and workshop on curriculum development / examination reforms / quality initiatives / management issues.

The Academic Calendar of the College/University has the detailed programme of the lesson plans for every subject (Honours, General & Compulsory) including distribution of the syllabi among the teachers, enabling the teachers and the taught to prepare themselves for the lecture (including revision) and examinations.

### **CRITERION 2: TEACHING-LEARNING AND EVALUATION**

Wide publicity to the admission process is carried out by means of print and electronic media, the detail rule and regulations are provided to the aspirants through college prospectus and website. The admission process is systematically administered and is transparent. An admission committee consisting of members from different faculties admits students on the basis of merit in qualifying exams, Reservation rules are strictly followed as set-up by L. N. M. University Darbhanga Govt. of Bihar and Central Govt. Selected needy students from weaker sections of society are given freeships / fee concessions. Students are provided counseling at the time of admission and are helped to choose the courses / programmes pragmatically by looking at their strengths and background.

Teaching-Learning and evaluation schedules are planned before the commencement

of the session. The academic calendar of University and college and the teaching plans (Lesson Plan) of the departments are prepared and provided to the students. Efficient and effective teaching-learning process is ensured by traditional lecture, Chalk-and-talk method with judiciously mix up of ICT facilities and laboratory practical session supplemented by project work, assignments and interactions with the experts of the field, group discussions, thus providing students first hand knowledge of the topics.

Internet facility is provided to students through NRC (Network Resource Centre). Teachers make use of Laptops, Internet, LCD projectors, Maps and Charts to make teaching-learning an interesting exercise.

The college has a total of 31 permanent highly qualified and experienced teachers. Faculty members are encouraged to participate in Faculty Development Programmes and apply for

minor and major research projects. Faculty members who are less familiar with computers, internet, audio visual aids are provided training to update their skills.

The teachers regularly submit monthly progress report regarding teaching and research activities in the format framed by the university. Continual evaluation of students takes place through class-tests, assignments, Question-Answer sessions, revision tests, Internal assessment for all UG courses is in accordance with the university rules.

The college identifies slow and advanced learners through class tests, assignments project works etc. A psycho-socio cell is constituted to look after the slow learners and depressed students.

To promote a sense of responsibility and leadership qualities among students and to increase their active participation in departmental activities, various students body such as Sports Club, Debating society, Cultural Society, Eco club have been formed with the aim to improve teaching technique of faculty members, feedback of the teachers is obtained from the outgoing students through a feedback form. This feedback is analyzed and the suitable measures are adopted on the basis of genuine facts found. Following the guideline of NAAC the college has constituted IQAC (Internal Quality Assurance cell) which meets periodically to discuss the various issues regarding teaching-learning and evaluation.

### **CRITERION 3: RESEARCH, CONSULTANCY AND EXTENSION**

Since college offers only UG courses, the research culture lacks in the college. However, the college has been trying to develop a research culture within the campus. There are ample opportunities to develop agricultural research centre in the college, since college is situated in rural area where the total economy depends on agriculture.

Lack of grants from industrial and other agencies for developing research facilities is a major weakness of the college. Only a few teachers have research publications recently. More teachers can be encouraged to publish in reputed journals. There is

no policy for offering consultancy services in the college till yet. More teachers can be encouraged to take up research projects and apply for research guide ship under the L.N.M. University Darbhanga under which this college is affiliated. Research culture can be extended to the students as well. More interdisciplinary research projects can be implemented.

The Extension Activities and Institutional Social Responsibility is streamlined by the Team of the college several outreach activities/campus has been organized which is proved beneficial for both institution and students.

### **CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES**

The college has adequate physical infrastructure, it is spread in 15385 Sq. mtr. of campus with 2407.52 Sq.mtr. built-up area with sufficient number of lecture, Lab. Seminar complex, Sports space, Alternative power supply facility, clean drinking water and wash-room facility, Smart class, Language Lab. we also have canteen and health centre with small Medical/First – Aid facilities. We have also got solar plate under the unconventional power facilities.



The central college library has a collection of 12000 books, 10 volumes of journals. It has been carrying out all its routine functions through automated operations with automated library software. The Library strives to maintain an active collection that is heavily used. The college campus is Wi-Fi enabled. Computer and Internet facility is available to all students and faculty members. A number of licensed softwares and customized packages are being used for teaching and management purposes. The college has made adequate provisions for maintenance of the IT infrastructure and the basic amenities in the college. There is a newly under constructed girls hostel. The college publishes its prospectus and bulletin regularly. The website is regularly updated and it carries much major information required by the students and other stakeholders. The greenery of the college campus is maintained.

### **CRITERION 5: STUDENT SUPPORT AND PROGRESSION**

At the start of academic session college publishes and provides aspirants an updated and user friendly college prospectus with all necessary information regarding rules & regulations, courses of studies and fee structure of the entire program run in the college. The college has also meticulously planned to post all its latest information with regard to publication of results and examination schedules on its own website **www.rbscollegeteyai.com** for convenience of students and their guardian. The college has the mission of providing value based quality education to its students, multifaceted development of the students coming to its portals being the prime goal of the college, institutional policies are drafted and activities are realized keeping students in centre. Students' progression and support is ensured by offering the students different kinds of help, academic, financial and ethical. This is realized through extra coaching to slow learners, counseling to depressed students Seminars and Debates, extension lectures, financial aid in terms of fee concession and scholarship to meritorious students, differently-abled students, outstanding players and economically and socially backward students. Ethical support is ensured

through special training classes on self confidence and personality development, coaching classes for various competitive and eligibility exams, career counseling and guidance, information through interactive session, activities aiming at moral and spiritual developments.

The rate of growth in terms of admission, result, number of distinctions and ranks speak volumes for the efforts put in by the college. Numerous students of this college are placed in prestigious Banks, Management and IT company colleges and schools etc. The college has close nexus with Alumni Association.

Many students have brought laurels to the college in academic cultural and university and state level. Each bonfide student of the college are issued an identity card, which not only establishes her identity particulars, but is also important in order to appear in the examinations, participate in any college activities and get books, issued from the library.

The college also organizes Student-Parent-Teacher meet to get feedback on college functioning and other aspects. The academic bodies take appropriate measures to meet the deficiencies located.

### **CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

Since this college is an affiliated unit of L. N. M. University, Darbhanga the major affairs regarding of policy, examination, course curriculum and personnel's are managed by university. The College administration is assigned by the different committees, councils and board constituted by the head of the institution Principal as per the guide – line framed by university, govt., and UGC to maintain transparency in management. There is a Bursar (Income & Expenditure) appointed by the University who looks after the incoming and outgoing funds of the college.

Teamwork leads to the best practices of the institution. The participative/ democratic principle of the management propels all plans and policies and their implementation and effect, towards consultation with the committees and boards. IQAC looks after the quality in imparting education. Thus, empowerment through total decentralization of the administrative system promotes co-operation, sharing of knowledge and innovations. The development, supervised by the management, comprises extension of building, providing additional facilities, introduction of new courses, inclusion of new faculty, employing visiting teachers, etc. The democratic set-up is extensive with each unit having fullest freedom to innovate and plan its perspectives of development, maintaining the line of hierarchy to ensure harmony. Funds are allocated / grants are applied for as per UGC schemes for the building/development projects of the college. Income/expenditures are closely monitored by the Bursar and Accountant and overseen by the Principal. Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with regular audit (Internal and external) of the budget indicates transparency in financial affairs.

### **CRITERION 7: INNOVATIONS AND BEST PRACTICES**

Participative Management through Delegation of Powers and Eco Volunteers are best practices adopted by the institution. Head of the institution has to spend lot of time for discharge of administrative and academic duties. Division of duties and participative management relieves him of excess administrative burden and thus provides ample time for planning, execution, inspection and maintenance of transparency as well. The college suffers acute shortage of supporting staff to look after the lawns, watering the plants, planting new saplings, training and pruning the old trees and shrubs etc. Also college doesn't have sufficient funds to hire labour for all these works. To avoid the process of drying up of trees, herbs, shrubs, plants and lawns for lack of care and beautification of the campus a group of Eco Volunteers has been raised in the institution.

### **SWOC ANALYSIS OF THE INSTITUTION**

#### **STRENGTH:**

- ❖ A co-education affiliated college of L.N.M.U, Darbhanga.
- ❖ Out of 31 teachers, 6 Possess P.hd .
- ❖ Timely internal student's evaluation.

- ❖ Transparent admission process.
- ❖ Record of good academic and extra-curricular achievements.
- ❖ Well disciplined campus, conducive to learning.
- ❖ Library with good collection of standard books and journals.
- ❖ Special commitment and personality development through NSS.
- ❖ Financial support through various Scholarship.
- ❖ Promoting Programmes to cater human values, social sensitiveness, self reliance, national integration etc..

### **WEAKNESS:**

- ❖ Shortage of teaching faculties.
  - ❖ Shortage of technical staff.
  - ❖ Shortage of administrative staff.
  - ❖ Lack of adequate infrastructure such as class rooms, Laboratories, Administrative block.
  - ❖ P.G. courses could not be started till date.
- 
- ❖ Hostels for boys students and staff quarter including principal residence and guest house is not available in the campus.

### **OPPORTUNITIES:**

- ❖ Introduction of training programme like IT skill enhancement, Additional skill Acquisition Programme (ASAP) and equal opportunity centre can definitely enhance the employability and attract campus recruitments.
- ❖ Empowerment of women from this educationally backward area can bring about improvement in the social setup and community structure.
- ❖ There are opportunities in the field of sports and other extra co-curricular activities as the college has won several laurels in all such areas.
- ❖ Ample scope for starting Post Graduate courses and to establish Agro based research centre.

### **CHALLENGES:**

- ❖ Educational, social, and economic backwardness of the locality prevent even the high achievers from moving out for higher levels of learning or employment.
- ❖ Poor schooling of the students and lack of basic knowledge about the subjects create problem in progress of the curriculum.
- ❖ Students are mostly first generation learners getting little motivations from the parents or the society.
- ❖ Extra-curricular talents and ventures are not being nurtured in the current system due to time constraints.

## **PROFILE OF THE AFFILATED / CONSTITUENT COLLEGE**

### **1. Name and address of the college :**

Name : RAM BILAS SINGH COLLEGE TEYAI, TEGHRA

Address: Teghra , Begusarai

Website:- [www.rbscollegeteyai.com](http://www.rbscollegeteyai.com)

City : Begusarai

Pin- 851133

State: Bihar

### **2. For communication :**

Designation	Name	Telephone no. with STD code	Mobile no.	Email-id
Principal	Prof. Abhilash Kumar Dutta	06279- 235139	9431077388	<a href="mailto:rbscollegeteyai79@gmail.com">rbscollegeteyai79@gmail.com</a>
Bursar	Raj Kumar Ishwar	06279- 235139	9934682584	
Steering committee Coordinator	Dr. Sunil Kumar Singh	06279- 235139	9931956533	<a href="mailto:singh.sksingh.kumar@gmail.com">singh.sksingh.kumar@gmail.com</a>

### **3. Status of the institution:**

*Affiliated college*

☒

*Constituent college*

☐

*Any other (specify)*

☐

### **4. Type of institution:**

*a) By gender*

*i. For men*

☐

*ii. For women*

☐

*iii. Co-education*

☒



b) *By shift*

- i. *Regular* ☐
- ii. *Day* ☒
- iii. *evening* ☐

5. *Is it a recognized minority institution?*

- Yes* ☐
- No* ☒

6. *Source of funding*

- Government* ☐
- Grant-in-aid* ☒
- Self – financing* ☐
- Any other* ☐

7. a) *Date of establishment of the college : 01-06-1979*

b) *University to which the college is affiliated or which governs the college (if it is a constituent college)*

LALIT NARAYAN MITHILA UNIVERSITY, KAMESHWAR NAGAR, DARBHANGA

c) *details of UGC recognition*

Under section	Date-month & year (dd-mm-yyyy)	Remarks (if any)
i. 2(f)	<b>18/10/1993</b>	
ii. 12 (B)	<b>18/10/1993</b>	

The certificate of recognition 2 (f) and 12 (B) of the UGC Act Enclosed)

**Certificate enclosed as an annexure.**

d) *Details of recognition/approval by stationary/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc.) - N.A*

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

9. Is this college recognized

a) By UGC as a college with potential for Excellence (CPE)?

Yes ☐ No ☒

b) For its performance by any other governmental agency?

Yes ☐ No ☒

10. Location of the campus and area in sq. mts:

Location*	Rural
Campus area in Sq. mts.	43557
Built up area in sq. mts.	3173

(\* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campuses (Tick the facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in any of the listed facilities provide information on the facilities covered under the agreement.

**I. Auditorium /seminar complex with infrastructural facilities**

Multipurpose hall with a stage equipped with public address system, 200 sitting capacity with all amenities.

**II. Sports facilities**

**A. Play ground**

a) Grounds for outdoor games with Basket Ball Court, volley ball and football.

b) Indoor games: Table Tennis, caroms board and chess etc.

**B. Swimming pool- Not available**

**C. Gymnasium- Available with modern equipments**

### III. Hostel

a) Boy's hostel- Not available

b) Girl's hostel:-

Number of hostels – 01 (Under construction – under xii plan)

c) Working women's hostel – Not available

### IV. Residential facilities for teaching and non-teaching staff (give numbers available --- cadre wise)

a) Staff quarters – No

V. **Cafeteria** – Yes. A tea club is also running.

VI. **Health centre** – Though the college have a permanent health centre, is being run with the help from part time doctors.

VII. Health centre staff – First Aid & Primary Emergency Care Facility Available

VIII. Qualified doctor Full time ☐ Part-time ☒

IX. Qualified Nurse Full time ☐ Part-time ☒

#### Facilities like:

XI. Banking : **Not Available**

XII. Post office : **Not Available**

XIII. Book shops: **Not Available**

XIV. Transport facilities to cater to the needs of students and staff  
**Not Available**

XV. Animal house Not Available

XVI. Biological waste disposal **Not Available**

XVII. Generator or other facility for management/regulation of electricity and voltage Generator Facility **Available 10 KVA**

XVIII. Solid waste management facility **Available**

XIX. Waste water management **Available**

XX. Water harvesting **Available**

### 12. Details of programmes offered by the college (give data for current academic years)

SI NO.	PROGRAMME LEVEL	NAME OF THE PROGRAMME / COURSE	DURATION	ENTRY QUALIFICATION	MEDIUM OF INSTRUCTION	SATI ONED STUD ENT STRE NGTH	NUMBER OF STUDENT S
1.	Under-Graduate	B.A (Hons.) B.Sc (Hons.) B.COM	3 years	10+2 or equivalent Exam. Pass from any	Hindi/ English	7875 1440 1125	4317 1440 839

		<i>(Hons.)</i>		<i>recognized senior secondary Exam. Board with minimum 45% for Hons</i>			
<b>2.</b>	<i>Post- Graduate</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<b>3.</b>	<i>Integrated Programme s PG</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<b>4.</b>	<i>Ph.D.</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<b>5.</b>	<i>M.Phil.</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<b>6.</b>	<i>Ph.D</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<b>7.</b>	<i>Certificat e courses</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<b>8.</b>	<i>UG Diploma</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<b>9.</b>	<i>PG Diploma</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<b>10.</b>	<i>Any other (specify and provide details)</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

\*The Variation between sanctioned strength and intake is due to additional seats permitted for sports.

**13. Does the college offer self-financed programmes?**

Yes

☐

No

☒

**14. New programmes introduced in the college during last five years if any?**

Yes		No		Number	

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments. Unless they are also offering academic degree awarding programmes. Similarly, do not list the department offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Particulars	UG	PG	Research
<b>Arts</b>		--	--
UG - 19	Hindi, English, Economics, Political Science, Philosophy, History, Psychology, Urdu, Persian, Sanskrit, Geography, Sociology, Music, Home Science, Ancient History, Maithili, Mathematics, Labour and Social Welfare, Rural Economics	--	--
<b>PG-0</b>		--	--
<b>Research -0</b>		--	--
<b>Science</b>			
UG -05	Physics, Chemistry, Botany, Zoology, Mathematics	--	--
<b>PG-0</b>		--	--
<b>Research -0</b>		--	--
<b>Commerce</b>		--	--
UG -2	Account & Marketing Group	--	--
<b>PG-0</b>	--	--	--
<b>Research -0</b>	--	--	--
<b>UGC Sponsored</b>	-	--	--
	-	--	--
<b>Vocational/</b>	-	--	--



<b>Professional Studies</b>			
-----------------------------	--	--	--

**16. Number of programmes offered under**

- a. Annual system ☒
- b. Semester system ☐
- c. Trimester system ☐

**17. Number of programmes with**

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- Any other ( specify and provide details)

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s).....N/A..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....N/A.....

Date: .....N/A..... (dd/mm/yyyy)

Validity: .....N/A.....

**19. Does the college offer UG or PG programmes in physical education?**

Yes ☐ No ☒ If yes,

a. Year of Introduction of the programme(s).....N/A..... (dd/mm/yyyy) and number of batches that completed the programme.

b. NCTE recognition details (if applicable)

Notification No.: .....N/A.....

Date: .....N/A..... (dd/mm/yyyy)

Validity:.....N/A.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

**20. Number of teaching and non- teaching positions in the institute**

<i>Positions</i>	<i>Teaching Faculty</i>						<i>Other Staff</i>			
	<i>Prof.,</i>		<i>Associate Prof.</i>		<i>Assit. Prof.</i>		<i>Non-teaching Staff</i>		<i>Technical Staff</i>	
	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
<i>Sanctioned by the University/ Govt.</i>	-	-	-	-	36	02	17	02	07	01
<i>Recruited</i>	-	-	-	-	28	02	10	02	07	01
<i>Yet to recruit</i>	-	-	-	-	08	0	07	0	0	0
<i>Sanctioned By the Management/Society/Or Other Authorised Bodies</i>	-	-	-	-	-	-	-	-	-	-
<i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
<i>Yet to Recruit</i>	-	-	-	-	-	-	-	-	-	-
<i>Positions</i>	<i>Teaching Faculty</i>						<i>Other Staff</i>			
	<i>Prof.,</i>		<i>Associate Prof.</i>		<i>Assit. Prof.</i>		<i>Non-teaching Staff</i>		<i>Technical Staff</i>	
	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
<i>Sanctioned by the University/ Govt.</i>	-	-	-	-	36	02	17	02	07	01
<i>Recruited</i>	-	-	-	-	28	02	10	02	07	01
<i>Yet to recruit</i>	-	-	-	-	08	0	07	0	0	0
<i>Sanctioned By the Management/Society/Or Other Authorised Bodies</i>	-	-	-	-	-	-	-	-	-	-
<i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
<i>Yet to Recruit</i>	-	-	-	-	-	-	-	-	-	-

## 21. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.	-	-	-	-	05	01	06
M.Phil.	-	--	-	-	-	-	-
PG	-	-	-	-	23	01	24
Temporary teacher							
Ph.D.	-	-	-	--	05	01	06

<i>M.Phil.</i>	-	--	-	--	-	--	-
<i>PG</i>	-	-	-	--	08	02	10
<b><i>Part-time teacher</i></b>							
<i>Ph.D.</i>	-	--	-	--	-	--	-
<i>M.Phil.</i>	-	--	-	--	-	--	-
<i>PG</i>	-	--	-	--	01	Nil	01

**22. Number of visiting/guest Faculty engaged with the college**

*Nil*

**23. Furnish the number of the students admitted to the college during the last four academic years.**

<i>Categories</i>	<i>2012-2013</i>		<i>2013-14</i>		<i>2014-15</i>		<i>2015-16</i>	
	<i>Male</i>	<i>female</i>	<i>Male</i>	<i>female</i>	<i>Male</i>	<i>female</i>	<i>Male</i>	<i>Female</i>
<i>SC</i>	297	170	301	174	304	199	327	206
<i>ST</i>	2	2	0	0	0	0	0	0
<i>OBC</i>	1304	877	1440	1078	1558	1280	1708	1353
<i>GENERAL</i>	1317	1318	1156	1195	1226	1290	1205	1186
<i>MINORITY</i>	251	231	276	235	321	284	321	290
<i>TOTAL</i>	3171	2598	3173	2682	3409	3053	3561	3035

**24. Details on students enrollment in the college during the current academic year.**

<b>Type of students</b>	<b>UG</b>	<b>PG</b>	<b>M.Phil.</b>	<b>Ph.D.</b>	<b>Total</b>
<b>Students from the same state where the college is located</b>	<b>6596</b>	Nil	Nil	Nil	<b>6596</b>
<b>Students from other states of India</b>	Nil	Nil	Nil	Nil	Nil
<b>NRI students</b>	Nil	Nil	Nil	Nil	Nil
<b>Foreign students</b>	Nil	Nil	Nil	Nil	Nil
<b>Total</b>	<b>6596</b>	Nil	Nil	Nil	<b>6596</b>

**25. Dropout rate in UG and PG (Average of the last two batches)**

UG

10%

PG

NA

**26. Unit Cost of Education**

(Unit cost = Total annual recurring expenditure (actual) divided by the number of students enrolled)

a. Including the salary component

598

b. Excluding the salary component

167

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes

☐

No

☒

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

☐

No

☒

b) Name of the University which has granted such registration.

-N/A-

c) Number of programmes offered

-N/A-

d) Programmes carry the recognition of the Distance Education Council.

Yes No

☐

No

☒

**28. Provide Teacher- Student ratio for each of the programme/course offered**

SI. NO.	PROGRAMME	TEACHER- STUDENT RATIO
1.	B.A (Hons.)	1:227
2.	B.Sc (Hons.)	1:290
3.	Commerce	1:167

**29. Is the college applying for accommodation**

Cycle 1

☒

cycle 2

☐

cycle 3

☐

cycle 4

☐

Re-assessment

☐

**30. Date of accreditation \*(applicable for cycle 2, cycle 3, cycle 4 and re-assessment only**

NA

**31. Number of working days during the last academic year**

240

**32. Number of teaching days during the last academic year**

180

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

*IQAC 05/11/2015 (dd/mm/yyyy)*

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

*AQAR (i) .....N/A..... (dd/mm/yyyy)*

*AQAR (ii) .....N/A..... (dd/mm/yyyy)*

*AQAR (iii) .....N/A..... (dd/mm/yyyy)*

*AQAR (iv) .....N/A..... (dd/mm/yyyy)*

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

*Nil*



## **CRITERION I: CURRICULAR ASPECTS**

### **1.1 Curriculum Planning and Implementation**

#### **1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

*Being an affiliated college, it follows the vision of the universities. The mission of the college is to impart quality education, thrust on inculcating moral and cultural values and scientific temper in students.*

*Some of the important missions are:*

- a) To provide value base education to develop citizenship behavior in students.*
- b) Provide updated knowledge in the subjects.*
- c) To ensure success in higher education by all section of society.*
- d) To protect, preserve and promote the cultural values.*
- e) To sensitize students towards social concerns like human rights and gender equality and also towards environmental issues.*

*The main objective of the institution is:*

- a) To provide quality education to under privileged groups of the society.*
- b) To provide equal opportunities to both genders and to all community.*
- c) To develop skills in students for better employment prospectus etc...*

*These objectives are communicated to the students, teachers, and staff through*

- a) College magazine*
- b) College prospectus*
- c) Print media and an electronic media*
- d) College website.*

#### **1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example.**

*We develop and deploy action plans for effective implementation of the curriculum as per the guidelines laid down by the university.*

*We try to ensure minimum 180 teaching days. During university examination we reschedule routine, so that classes may not suffer. We also arrange classes for sent up students if their syllabus could not be completed for one or other reasons.*

*Internal examinations are conducted by the college to assess their achievements and their grasping capacity. Midterm assessments are done by faculty members to reschedule their target.*

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and /or institution) for effectively translating the curriculum and improving teaching practices?**

University and the college provide facilities to teachers to participate in refresher/ orientation courses as well as to participate in seminars and workshops. The institution also provides computer, projector, internet and other devices to help them to provide modern teaching aids. The college provides ample books and other teaching and reference material like magazines, journals teaching modules and software to enable faculty members for effective delivery of curriculum.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.**

The college academic council meeting usually held in July just before start of a new session. The curriculum is re-designed to fulfill the need of our students as our students are mostly belonging to lower strata of society. We also give sufficient importance to overall personality development of students by encouraging them to work with various forums of the college such as NSS, seminars, etc. The special classes of personality developments are also organized by career and counseling cell. Subjects' wise seminars are organized under the supervision of college academic council.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The Career and Counseling cell on many occasions develop network with industries for placement agencies for providing Employment Avenue to the students.

Curriculum for various degree courses are decided by "syllabus committee" of the university letter approved by the academic council. At college level we divide the syllabus in effective groups and teachers are interested to timely complete the various groups of syllabus to prepare the students for their degree examinations. We also interact with university officials for effective implementation of curricular aspects.

**1.1.6 What are the contributions of the institution and /or its staff members to the development of the curriculum by the university?(No. of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.)**

Though the college cannot modify the syllabus on its own, yet the affiliating university has a system in place to get recommendations from its affiliated colleges through Board of Studies.

*The faculty members of the college represent the academic bodies like Academic council and syllabus committee of the L.N.M. University, Darbhanga who regularly participate in the process of syllabus design.*

*Feedback received from students, parents and other stakeholders, having specific suggestions is forwarded to the concerned university directly or through the members of Board of Studies or Teachers Association.*

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university by it? If yes.. Give details on the process (needs Assessment Design, Development and Planning) and the courses for which the curriculum has been developed.**

*The college does not enjoy the freedom to frame its own curriculum for any of the academic programs. However, the college tries to supplement the syllabus by arranging special classes for students or by experts from different disciplines. The faculty members of the college also arrange free competitive classes for students, which can be attended even by outside candidates.*

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

*Objectives of curriculum are ensured through midterm evaluation of syllabus thought by faculty members, internal evaluation/examination, feedback from students through their mentors and compulsory 75% attendance in their classroom.*

## **1.2 Academic Flexibility**

- 1.2.1 Specifying the goals and objectives, give details of the certificates/diploma/skill development courses etc offered by the institution.**

*No certificate/Diploma/Advance diploma courses are being run in the college. For skill development we provide short term training of computer, Spoken English and Personality development through network resource centre and career counseling cell and uplift of unprivileged sections of students at par with general students through Equal Opportunity Centre.*

- 1.2.2 Does the institution offers programme that facilitate twinning/dual degree? If yes..give details.**

*As per the statutes of L.N.M. University Darbhanga, there is no provision for pursuing dual degree programmes simultaneously, and therefore, the college does not offer any such programmed.*

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, Academic mobility, Progression to higher studies and improved potential for employability.**

- Range of core/elective options offered by the university and those opted by the college.
- Choice based credit system and range of subject options.
- Courses offered in modular form.
- Credit transfer and accumulation facility.
- Lateral and vertical mobility within across programmers and courses.
- Enrichment courses.

College offers degree courses (3 yr degree (I), (II) and (III),) based on annual examinations. However promotion to degree (II) or degree (III) are allowed with backlog of and one or two subjects making it easier for student to complete their courses in two or three chances, thus providing academic mobility and progression to higher classes. Special classes are considered enrichment courses to help weak students to improve their results. Computer literacy, Spoken English and personality development improves their potentials for employability.

*B.A / B.Sc. Honours Course Structure :*

01.	Degree Part – I	Marks
	Vernacular Composition Or (Alternative Eng. / Mother tongue + Hindi Composition (50+50)	100
	Two Honours Papers (100+100)	200
	Two subsidiary Papers (100+100) (from Art/Science Subject as the case may be	200
	<b>Total</b>	<b>500</b>
02.	Degree Part – II	
	Vernacular Composition Or (Alternative Eng. / Mother tongue + Hindi Composition (50+50)	100
	Two Honours Papers (100+100)	200
	Two subsidiary Papers (100+100) (from Art/Science Subject as the case may be	200
	<b>Total</b>	<b>500</b>
03.	Degree Part – III	
	Four Honours Papers (100+100+100+100)	400
	General Studies	100
	<b>Total</b>	<b>500</b>
	<b>Grand Total</b>	<b>1500</b>

The following are the courses/ programs offered by the college with mentioned flexibility:

Sl. No.	Course/Program	Flexibility												
1.	B.A (Honours.)	Students can opt. any one of the following subjects as Honours paper and any two of the remaining as “Subsidiary” Papers Subject: <b>Hindi, English, History, Economics, Political Science, Philosophy, Psychology, Persian, Urdu, Sanskrit, Geography, Music, Rural Economics, L.S.W., Ancient History, Sociology, Home Science, Mathematics (Arts), Mathili</b>												
2.	B.A (General)	Full Marks: 400 Compulsory Subjects: Hindi Language: 100 Marks. Students can choose any three subject from the followings: <b>Hindi, English, History, Economics, Political Science, Philosophy, Psychology, Persian, Urdu, Sanskrit, Geography, Music, Rural Economics, L.S.W., Ancient History, Sociology, Home Science, Mathematics (Arts), Mathili</b>												
3.	B.Sc.(Honours)	Students can opt any one of the following group of subjects as Honours and Subsidiary papers any two of the remaining as subsidiary papers: <table><tr><td>Honours</td><td>Subsidiary</td></tr><tr><td>Physics</td><td>Mathematics &amp; Chemistry</td></tr><tr><td>Mathematics</td><td>Physics &amp; Chemistry</td></tr><tr><td>Chemistry</td><td>Physics &amp; Mathematics OR Botany &amp; Zoology</td></tr><tr><td>Botany</td><td>Zoology &amp; Chemistry</td></tr><tr><td>Zoology</td><td>Botany &amp; Chemistry</td></tr></table>	Honours	Subsidiary	Physics	Mathematics & Chemistry	Mathematics	Physics & Chemistry	Chemistry	Physics & Mathematics OR Botany & Zoology	Botany	Zoology & Chemistry	Zoology	Botany & Chemistry
Honours	Subsidiary													
Physics	Mathematics & Chemistry													
Mathematics	Physics & Chemistry													
Chemistry	Physics & Mathematics OR Botany & Zoology													
Botany	Zoology & Chemistry													
Zoology	Botany & Chemistry													
4.	B.Sc.(General)	Full Marks: 400 Compulsory Subjects: Hindi Language: 100 Marks. Students can choose any three subject from the followings: Any of the following two groups of subject. 1. Mathematics, Physics, Chemistry 2. Chemistry, Botany, Zoology												

**1.2.4 Does the institution offer self finance programs? If yes... List them and indicate how they differ from other programmes with reference to admission, curriculum, fee structure, teacher qualification and salary etc.**



The college does not offers Self-Financing programme.

**1.2.5 Does the college provide additional skill oriented programs, a relevant to regional and global employment markets? If yes...Provide details of such programmes and the beneficiaries.**

*Yes, College provide additional skill oriented programs like Computer literacy, Spoken English, Personality development etc.*

**1.2.6 Does the university provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses/combination of their choice? If yes... How does the institution take advantage of such provisions of the benefit of the students?**

*N/A*

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the university curriculum to ensure that the academic program and institutions goals and objectives are integrated?**

Various recommendation made by departmental councils based on feedback from students and teachers are communicated through academic council of the university to ensure that the academic program, institutional goals and objectives are integrated.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

*College has an effective mentor system to interact with students on regular basis. The feedback received from students allows us to approach university to modify, enrich, and organize the curriculum, so that it caters to the needs of the dynamic employment market. However the final decision rest with the university.*

**1.3.3 Enumerate the efforts made by the institutions to integrate the cross cutting issues such as gender, climate change, environmental education, human rights, ICT etc. into the curriculum.**

The cross cutting issues like Gender (Sensitisation), Climate Change, Environment Education, Human Rights, ICT etc, find an ample space when it comes to applying them positively into the curriculum.

The college under the aegis of women cell, with the assistance from UGC organizes seminars on women quality, dowry, domestic violence, female foeticide etc. aiming at women empowerment. The Government too has supported the cause by providing free education to all girls up to graduation.

**1.3.4 What are the various value added courses/enrichment program offered to ensure holistic development of students?**

*In order to offer value added courses to ensure holistic development of students, short term training programs/camps are organized by NSS, Equal opportunity Centre, Career and Counseling cell, Network Resource centre for developing moral and ethical values, Community orientation employable skills and better career options.*

**1.3.5 In order to enrich the curriculum, college keeps a tab on current issues. For example, The Nirbhaya rape murder case in Delhi inspired us to organize seminar and panel discussion (sexual offenses against women organized by NSS).**

The students express their opinion on curriculum through feedback mechanism. Oral responses are also considered. Special formats are used for alumni and parents to register their views during interface meetings. The Managing Committee analyses feedback and takes remedial measures.

The feedback with regard to the curriculum is communicated to the University during interface meetings of the faculty at the time of restructuring the curriculum.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?**

*Continuous and regular interaction with different group of students based as on gender (boys and girls), caste (OBC, EBC, SC and ST), Religion (Hindu, Muslim) provides us necessary feedback through panel discussions. The teacher-parents meet is an important forum where we get feedback.*

## **1.4 Feedback system**

**1.4.1 What are the contributions of the institution in design and development of the curriculum prepared by the university?**

*The college does not have a direct role in the design and development of the curriculum prepared by university. However suggestions received by our own faculty member.*

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If “yes”... how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new programs.**

*Yes, The college has a formal mechanism to obtain a feedback from students, Guardians and teachers through mentor system and grievance cell. Suggestions so received for curriculum enrichment and introducing changes accordingly.*

**1.4.3 How many new programs/courses were introduced by the institution during last four years? What was the rational for introducing new courses/programs?**

*No new programs/courses courses were introduced by the institution.*

## **CRITERION II - TEACHING-LEARNING AND EVALUATION**

### **2.1 STUDENT ENROLMENT AND PROFILE**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

*Admission notice in degree courses is publicized through print and electronic media as per directions of the university. The minimum cut off marks and reservation for different categories as per State government guidelines is duly advertised. Students with sports background, NCC, NSS and co-curriculum activities have 2%, 2%, 2%, and 4% reservations respectively. Full transparency is maintained and monitored by a team of faculty members during the process of admission. After completion of admission, university is informed about details of admission.*

#### **2.1.2 Explain in detail the criteria adopted and process of admissions (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.**

*Students got admission in this college solely on the basis of merit and with the principle of “first come first serve” basis subject to students obtaining a minimum 45% marks in previous exam.*

#### **2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other college of the affiliating university within the city/district.**

*Minimum percentage of marks at entry level is 45% and there is no limit of maximum percentage of marks. Minimum and maximum percentage of marks at entry level for admission in each of the programme offered by the college is at par with all other colleges.*

#### **2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’... What is the outcome of such an effort and how was it contributed to the improvement of the process?**

*We do have a mechanism to review the admission process through our admission and attestation committee. As flow of students has steadily increased in recent years, we do feel that a proper mechanism be evolved for admission in coming years. We do maintain a profile (gender wise, caste wise, religion wise) of students and keep various agencies informed about it so that we may receive*

*proper suggestion for improvement of the process of admission. If students of any particular section of society found less represented then, they are motivated next year.*

*The profile of students helps us to understand which students have done well in other activities, so they may be duly rewarded.*

**2.1.5 Reflecting on the strategies adopted to increase/Improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion**

- SC/ST
- OBC
- Women
- Differently-abled
- Economically – weaker section
- Minority community
- Any other.

*College has a very strict policy to follow reservation roster of government of Bihar in its letter and spirit. This is reflected in number of students of various categories SC/ST, OBC, Women, Differently-abled, Economically – weaker section, Minority community, sports person, NCC, NSS etc.*

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.**

<i>Session</i>	<i>Programmes</i>	<i>Number of applications</i>	<i>Number of students admitted</i>	<i>Demand ratio</i>
<b>2010-13</b>	1. B.A (Hons.)	1224	1224	1:1
	2. B.Sc (Hons.)	236	236	
	3.B.Com (Hons.)	278	278	
<b>2011-14</b>	1. B.A (Hons.)	1322	1322	1:1
	2. B.Sc (Hons.)	325	325	
	3.B.Com (Hons.)	264	264	
<b>2012-15</b>	1. B.A (Hons.)	1568	1568	1:1
	2. B.Sc (Hons.)	572	572	
	3.B.Com (Hons.)	327	327	
<b>2013-16</b>	1. B.A (Hons.)	1225	1219	1:1
	2. B.Sc (Hons.)	520	513	
	3.B.Com (Hons.)	280	270	

**Reasons for Increase/ Decrease**

*Increase in the number of students is due to: improvement in infrastructure (Building, Boundary wall, road in the campus, Garden) and facilities like library with modern reading room, sports facilities, classroom with modern aid.*

## **2.2 CATERING TO STUDENT DIVERSITY**

### **2.2.1 How does the institution cater to the needs of differently – abled students and ensure adherence to Government policies in this regard?**

*College approaches the needs of differently-abled students with sensibility and faculty members and office staff go out of way to help such students. We clearly adhere to Government policies in this regard.*

### **2.2.2 Does the institution access the students' needs in terms of knowledge and skills before the commencement of the programme? If yes', give details on the process.**

*College has a mentor system and a grievance redressal cell which interact with specific needs of such students and sensitizes faculty and staff members to help these differently-abled students with tender and sensible methods.*

### **2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment, etc.)**

*To bridge the knowledge gap of enrolled students, to enable them to cope with the programme of their choice, special classes are organized with the help of mentor teachers. Printed materials and help books are provided to strengthen such students.*

### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.**

*The college sensitizes its staff and students on issues such as gender, inclusion, environment etc through frequent panel discussions, debates organized by Equal Opportunity Centre, NSS, and various departments. These programmes are extensively advertised and persons of academic excellence, administrators.*

### **2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?**

*Teachers/mentors are supposed to identify students for special educational/learning needs of advanced learners and suggest means to improve their performance. During discussion in class room, teachers easily identify advanced learner. Teachers provide special learning materials to advanced learner. Extra time is also given to them to understand core concept and their application after class is over. The college follows the measures suggested by educational psychologists.*

### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of**

***drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?***

*Teacher mentors are responsible for collecting, analyzing and using the data of disadvantaged sections of society or differently-abled students or slow learners or weaker sections to avoid risk of their dropout. Grievance Redressal cell ensures that such students do not have any grievance. Advisor, Equal Opportunity Centre keeps a tab on these and collectively we reduce the risk of dropout of such students.*

## **2.3 TEACHING- LEARNING PROCESS**

### **2.3.1 How does the college plan and organize the teaching, learning and education schedules? (academic calendar, teaching plan, evaluation blue print, etc.)**

*Once the admission process is completed, teachers are directed to divide syllabus month wise and prepare schedule to cover it. Internal examinations are held at regular intervals (2-3 months) and evaluated. Students interact with their mentor teacher and place their problem before him which is solved by IQAC.*

### **2.3.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes... give details on the process.**

*IQAC regularly interacts both with students and teachers and get their feedback. Teacher provides information about academic quotient of students, their problems and their shortcomings. Student's feedback provides information about quality of education, percentage of syllabus covered and other short comings. Thus, IQAC acts as a bridge between students and teachers to improve quality of education provided to the students.*

### **2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning. Collaborative learning and independent learning among the students?**

*Teaching in our college has been made more student- centric. This has been done by splitting the syllabus into small parts with time bound completion of teaching process and regular evaluation through internal examinations. The sufficient time is allocated to the students to raise questions on taught concepts. Students are motivated to visit library regularly to promote independent learning through reference books which are plenty in college library.*

### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life- long learners and innovators?**

*In addition to traditional classroom teaching, college promotes debates on various issues, celebrate various days like Chemistry day, organizes camps through NSS, ensure participation of students in panel discussion organized in the college, aimed to transform student into lifelong learners and innovators.*



**2.3.5 What are the technologies and facilities available and used by the faculty members for effective teaching? Eg : virtual laboratories, e-learning – resources from national programme on technology enhanced learning (NPTEL) and national mission on education through information and communication technology (NME-ICT), open educational resources, mobile education, etc.**

*College has few technologies available for effective teaching by the faculties. For example, white boards, computer with projector for power point presentation and access to internet. Our rich library has augmented the teaching learning process in our college.*

**2.3.6 How are the students and faculty members exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

*Students are exposed to advance level of knowledge through seminars, workshops, conferences, and panel discussion, day celebrations organized within the college premises. Teachers are requested to participate in various seminars and conferences, attend orientation/refresher courses/workshops, undertake minor/major research project, and organize state/national level seminars, conferences through funding from state/ central agencies.*

**2.3.7 Detail (process and the number of students/ benefited on the academic, personal and psycho- social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?**

*180 students were benefited by Career and Counseling cell through professional counselors in spoken English, computer literacy and personality development.*

**2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the effects made by the institution to encourage the faculty to adopt new and innovative approach and the impact of such innovative practices on student learning?**

*In last few years college has evolved a mentor system (vision of Hon'able V.C Dr. Samrendra Pratap Singh). This system has allowed teachers to be flexible in mode of teaching and has made their teaching more student- centric. This system mainly looks at short comings of traditional face- to- face teaching and inspires students to broaden their knowledge through self- reading in library and self- searching on internet.*

**2.3.9 How are library resources used to augment the teaching- learning process?**

*Library of our college has a set of standard text books (latest editions) and reference books. These books are purchased under strict guidelines of syllabus committee of university and university grants commission. Basic knowledge of the subjects is*

provided by text book available in reading room of the library and advanced knowledge can be obtained from reference books under the guidance of teachers.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes... elaborate on the challenges encountered and the institutional approaches to overcome these.**

Normally the institution does not face any problem in completing the curriculum within the time frame and calendar but sometime, it is delayed due to examination (University) and elections. Under these circumstances special classes are organized for completion of the curriculum and 75% attendance.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

IQAC is monitoring committee to evaluate the quality of teaching learning. Some parameters like 75% attendance, library visit, and pass percentage are used to monitor and evaluate the quality of teaching – learning process.

## 2.4 TEACHER QUALITY

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

Recruitments of teachers are made by GB. The GB is the sole authority for the recruitment and retention of teachers.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.	-	-	-	-	05	01	06
M.Phil.	-	--	-	-	-	-	-
PG	-	-	-	-	23	01	24
Temporary teacher							
Ph.D.	-	-	-	--	05	01	06
M.Phil.	-	--	-	--	-	--	-
PG	-	-	-	--	08	02	10
Part-time teacher							
Ph.D.	-	--	-	--	-	--	-
M.Phil.	-	--	-	--	-	--	-
PG	-	--	-	--	01	Nil	01

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty members to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the**



*efforts made by the institution in this direction and the outcome during the last three years,*

*To cope up with the growing demands for short term courses like computer literacy, spoken English, personality development etc, part time teachers/qualified retired teachers are employed on contract basis as per Governing Body norms. The efforts made by the college in last three years has tripled the number of students in Degree (1) of three year degree course.*

**2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

*a) Nomination to Staff development programmes.*

Academic staff development programmes	Number of faculty members nominated
<b><i>Refresher courses</i></b>	<i>04</i>
<b><i>HRD programmes</i></b>	<i>Nil</i>
<b><i>Orientation programmes</i></b>	<i>05</i>
<b><i>Staff training conducted by the university</i></b>	<i>Nil</i>
<b><i>Staff training conducted by other institutions</i></b>	<i>Nil</i>
<b><i>Summer / winter schools, workshops, etc.</i></b>	<i>Nil</i>

*b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning*

- *Teaching- learning methods/ approaches quantity get together with guess faculties , open discussions and individual presentations*
- *Handling new curriculum*
- *Content/ knowledge management*
- *Selection, development and use of enrichment materials*
- *Assessments*
- *Cross cutting issues*
- *Audio Visual aids/multimedia : desktops & laptops, net connectivity, visual aids*
- *OER's*

➤ *Teaching learning material development, selection and use*

a) *Percentage of faculty members*

➤ *Invited as resources persons in workshops / seminars/ conferences organized by external professional agencies*

02

➤ *Participated in external workshops/ seminars/ conferences recognized by national/ international professional bodies*

04

➤ *Presented papers in workshops/ seminars/ conferences conducted or recognized by professional agencies.*

05

**2.4.4 What policies/ system are in place to recharge teachers? (eg: providing research grants. Study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

*College does have a system of motivating teachers for self improvement through ensuring their participation in various academic activities (Refresher/ orientation courses, conferences, seminars, workshops) and participation in minor/ major research project, NSS programmes and co-curricular activities like camps, debates, visit to library etc.*

**2.4.5 Give the number of faculty members who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of this faculty members.**

*N/A.*

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers/ if yes... How is the evaluation used for improving the quality of the teaching – learning process?**

*No system for evaluation of teachers by students and external peers has been introduced in the college, as our university has not yet introduced such evaluation process. Though regular students – teacher- guardian meetings are organized to assess the problem faced by students. It helps in improving the quality of education.*

## **2.5 EVALUATION PROCESS AND REFORMS:**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?**

*The instruction issued by our university is communicated to the students/faculty members. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the notice-board. Students are clearly made aware of the 75% minimum attendance as prime condition required to appear in the final exams. They are also informed about the internal assessment.*

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

*For internal examination, the emphasis is given on coding of answer books as it is done by university also. We also laid emphasis on interview, group discussions as supplement of written examination as it is more interesting for students and process has high validity.*

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?**

*The results are displayed on notice boards and students are encouraged to see their evaluated answer books so that they prepare themselves better in future. The transparency on all stages is maintained. The records are also kept for counseling of students.*

**2.5.4 Provide the details on the formative and summative evaluation approaches adopted to measure students achievements. Cite a few examples which have positively impacted the system.**

*The college has very limited scope to develop its own evaluation system as it is decided at university and government level. In spite of that college adopted group discussion, interview etc as formative evaluation approach. It helps us to understand the different facets of personality our students. We do conduct informal examinations more than once in a year at departmental level as form of summative evaluation process. The positive effects of such evaluation helps us to understand the conceptual and writing skills. Improvement in both skills has improved the overall result of this college in university exam.*

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievements across the programme/course offered.**

*Due to our commitment to provide quality education and faculty member's commitment toward students, the inflow of students and results increases steadily.*

**2.5.6 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

*There is no provision of adding the marks of internal examination in the university examinations. The department through written exam, group discussion and interview ascertain the achievement level and same is communicated to the students in the classrooms in terms of A,B,C,D grade.*

**2.5.7 Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If "yes" provide details on the process and cite a few examples.**

*Teachers at departmental level distinguish slow and fast learners. Accordingly, they try to give additional attentions on slow learners.*

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?**

*At college level, we usually provide answers book to our students after evaluation, so grievances do not arise here. The university has now permit students apply for re-totaling of their evaluated answer books in order to redressal their grievances.*

## **2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES**

### **2.6.1 Does the college have clearly stated learning outcomes? If “yes” give details on how the students and staff are made aware of these?**

*In an educationally backward areas with large population of economically and socially deprived classes, the college aims to provide quality education of the concerned courses, inculcating of moral and cultural value and enhanced skills in computer, communication and personality development through Career and Counseling cell.*

### **2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

*The college routine is strictly followed by faculty member so the syllabus may be completed in stipulated time frame. Faculty members have full liberty to conduct written examination at certain interval at their own level during class time.*

*Students are motivated to participate in NSS and sports activities for all-round development. The career and counseling cell provide training of computer scale, spoken English and personality development during morning hours.*

### **2.6.3 What are the measures/ initiatives taken up by the institution to enhance the social and economy relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

*The traditional courses have limited scope in the age of globalization. The spite the fact, we are committed to provide quality education to get a quality job.*

*The Career and Counseling cell provide training of basic computer knowledge proficiency in spoken English and personality development. It is an Endeavour toward entrepreneurship development in students.*

*Our faculty members usually give a task of completing a project work of their concerned subject which also helps to develop research aptitude in students at later stage.*

### **2.6.4 How does the institution collect and analyzes data on students learning outcomes and use it for planning and overcoming barriers of learnings?**

*In order to do planning and overcome barriers of learning, mentor system serves as basic tool for collecting and analyzing data on student learning outcome.*

### **2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

*Mentor system is quite effective for monitoring and ensuring achievement on learning outcome.*

**2.6.6 What is the graduation attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

- a) The college has specified its graduate attributes clearly.*
- b) To make its students employable.*
- c) Endeavors that its student becomes valuable global citizens.*
- d) To make the students academically sound and competitive.*

*The faculty members sensitize our students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive and sensible citizenship behavior.*

**2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

**Any other relevant information regarding teaching - Learning and Evaluation which the college would like to include.**

- Wide publicity is given to the academic programmes offered by the College, along with the infrastructure and support services and facilities available to the students for their all-round development.*
- A transparent admission policy is practiced where meritorious students as well as disadvantaged sections get their due.*
- Special facilities, incentives and coaching classes are provided for slow and advanced learners.*
- A family-like environment has been created to monitor the progress of slow as well as advanced learners.*
- To make teaching/learning effective and enjoyable, a combination of traditional and innovative methods is practiced, depending on the requirement of the subject and the mental ability of the learners and making changes according to the latest developments in all the subjects.*

## **CRITERION III - RESEARCH, CONSULTANCY AND EXTENSION**

### **3.1 PROMOTION OF RESEARCH**

**3.1.1 Does the institution have recognized researched centre/s of the affiliating universities or any other agencies/organization?**

N.A.

**3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so...What is its composition? Mention a few recommendation made by the committee for implementation and their impact.**

Yes, there is a Research Sub-Committee in the College, comprising of following members:

- |                        |                              |
|------------------------|------------------------------|
| 1. Principal, Convenor | - Prof. Abhilash Kumar Dutta |
| 2. Bursar              | - Prof. Raj Kumar Ishwar     |
| 3. Senior Teacher      | - Dr. D. K. Roy              |
| 4. IQAC Coordinator    | - Dr. Sunil Kumar Singh      |

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation and research schemes/project?**

UGC did not provide any minor/major research projects.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

By motivating students to participate in various seminars panel discussions organizes by different departments of the college.

**3.1.5 Give details of the faculty involvement in active research (guiding student research, leading research projects engaged in individuals/collaborative research activity etc.**

A. No. of Ph.D. students guided/under guidance – NA

B. Leading research projects - NA

**3.1.6 Give details of workshops/training programs/sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff students.**

No such programs have been provided by the UGC.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution?**

There are no priorities research areas and the expertise available with the institution, however, the institution tries to prepare students for research by giving them initiation in basics of research along with regular teaching activities.



**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.**

*Following are the list of persons of eminence and experts who visited the campus in last three years and interacted with teachers and students*

SI. No.	NAME	ADDRESS
1.	Dr. Samrendra Pratap Singh	VC, LNMU
2.	Dr. R. K. Jha	VC, LNMU
3.	Dr. Dhruv Kumar	PVC, LNMU
4.	Dr. Sardar Arvind Singh	Principal, M.K College Laheriasarai
5.	Dr. Vinod Kumar Chowdhary	XMLC
6.	Dr. Vijay Kumar Singh	Registrar, LNMU
7.	Dr. Madan Mohan Jha	Educationist & Minister.

**3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus.**

*The Sabbatical leave for research activity has not been utilized by any faculty. In fact, it has not been demanded by any faculty.*

**3.1.10 Provide details of the initiative taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to the students and community (lab to land).**

*Community projects are taken up by NSS to promote capital health and hygiene.*

## **3.2 RESOURCE MOBILIZATION FOR RESEARCH**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

*No, there is no provision for providing seed money to the faculty for research.*

**3.2.2 Is there any provision in the institution to provide seed money to the faculty for research? If so...Specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.**

*It is not applicable as the college has no financial autonomy to support research projects. The college primarily acts as a disbursing authority.*

**3.2.3. What are the financial provisions made available to support student research projects by students?**



*As college provide only U.G courses. There is no financial provision to support student research project.*

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter-disciplinary research.**

*Various departments/units/staff of the institute interact in undertaking interdisciplinary research through formal and informal communication.*

**3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?**

*Various equipments in different department of the college are maintained properly. Respective heads are given free hand for optimal use of these. Small funding are made available every year for updating laboratory facilities.*

**3.2.6 Has the institution received any special grant or finances from the industries or other beneficiary agencies for developing research facilities? If yes...Give details.**

*No special grant or finance has been received by the college for developing research facilities.*

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during last four years.**

*The college provides necessary help to the interested faculty members to apply for research grants from different sponsoring agencies and also guides them wherever required to carry out a research projects.*

### **3.3 RESEARCH FACILITIES**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

*The following research facilities are available for active research work within the college campus: Various labs such as Physics, Chemistry, Botany, Geology, Psychology & Zoology, and Statistics with latest equipment.*

**3.3.2 What are the institutional strategies for planning, upgrading, and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

*IQAC continuously interacts with the faculty members and accordingly prepares documents to get assistance from UGC through their five year plan period.*

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes...What are the instruments/facilities created during the last four years.**

*No*

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?**

*The following research facilities are made available to the students and research scholars outside the campus / other research laboratories: This is an Under Graduate College hence the Students do not visit the campus to avail research facilities.*

**3.3.5 Provide the details on the library/ information resource centre or any other facilities available especially for the researchers?**

*The following facilities are available, specifically for active research work within the college campus:*

*Various labs such as Physics, Chemistry, Botany, Psychology, Geology, Geography, Home Science & Zoology are equipped with basic amenities.*

*Central computer facility is available during and beyond college hours on shared basis.*

*Internet Wi-Fi Connections are available in Central computer laboratory.*

*Photo copier facility is available centrally.*

*Central library is available for faculty members, researchers and students during college hours.*

**3.3.6 What are the collaborate researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

*Basic infrastructural and administrative facilities are provided in addition to human resources.*

### 3.4 RESEARCH PUBLICATION AND AWARDS

#### 3.4.1 Highlight the major research achievements of the staff and students in terms of

- \* *Patents obtained and filed (process and product): Nil*
- \* *Original research contributing to product improvement: Nil*
- \* *Research studies or surveys benefiting the community or improving the services: Nil*
- \* *Research inputs contributing to new initiatives and social development: Nil*

#### 3.4.2 Does the institute publish or partner in publication of research journal(s)? If yes...indicate the composition of the editorial board, publication policies and whether such publication is listed in any international databases?

*No, The Institute has not publish or partner in publication of research Policies and whether such publication is listed in any international databases.*

#### 3.4.3 Give details of the publications by the faculty and students

*Publication of research papers of Dr. Sunil kumar Singh (Department of Botany)*

1. *Under exploited plants as a source of bio mass from flood prone area of north Bihar.*
2. *National works shop on nursery technology Feb-1-2, 1990. Sponsor by department of non conventional Energy sources – Govt. of . India.*
3. *Biomass yield potentials of Hardy weeds: Studies on Kriganelia reticulata 2<sup>nd</sup> Bihar Science Conference 2009.*
4. *Biomass yield potentials of Hardy Weeds: Studies on Ipomoea fistulosa Mart. Ex choicy 4<sup>th</sup> Bihar Science Conference 2011. (Feb 11-13), 2011.*

*Publication of research papers of Dr. Poonam Sinha (Department of Home Science)(Journal & Books)*

1. *1- Istriya our aids (dushra mat – Pakashik – feb – pratham, 2007 (R.N.I. No. Delhi N/2002/8663)*
2. *Kuposhan janit bimariya (Samasya aur samadhan, Begusarai Zila ka vishesh adhyan) A Multidisciplinary journal of G.D. College, Begusarai. Vol – 1 No, 1, 1997 3- Kuch saste tatha kam prayog me aane wale dadhya padaratho ke poshak mulya, (Sarjana) – S.K.M. College, Begusarai. 31/01/2002.*
3. *Number of Publications listed in international database (for Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc)*

1. *(Bhojan sambandhi baddalti aadate (Begusarai ka ek vishishth adhyan) Student friends (shasikha prakashan) Govind Mitra road patna 800004. Pratham Sanskran – 1997.*

#### **3.4.4 Provide details (if any) of**

- \* *research awards received by the faculty*
- \* *recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: N.A*
- \* *incentives given to faculty for receiving state, national and international recognitions for research contributions: N.A*

### **3.5 CONSULTANCY**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

*There is no formal system for institute-industry interface for consultancy. However some experts invited from industries or training institutes by the initiation of Placement Cell of the college initiates the orientation towards the technical skill and soft skill improvement of the students so as to enhance their employability skill.*

#### **3.5.2 What is the started policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

*Institution is committed promote the consultancy services. The expertise of faculty members is exposed on different occasions.*

#### **3.5.3 How does the institution encourages the staff to utilize their expertise and available facilities for consultancy services?**

*Institution presents the specialties of faculty members before different groups of stakeholders, so that stakeholders may get the opportunity of consultancy services.*

#### **3.5.3 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

*Under Govt. rules, the staffs are not allowed to provide consultancy services on payment basis. However the Departments of Commerce and Economics provide their expertise to staff regarding their income tax matters as financial consultants.*

#### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy.**

*Nothing formalized (except deduction of Tax at source).*

### **3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITIES (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

NSS which comprising mainly of minorities, OBC, EBC and SC people leaving below poverty line. Regular activities and special camps are organized to make them aware of personal hygiene, clean and green Takiya village and good citizenship behavior. Our volunteers also work on literacy drive.

**3.6.2 What is the institutional mechanism to track student's involvement in various social movements/activities which promote citizenship roles?**

This institution involved students to participate in some regular activities and special camps of NSS. Some regular activities incorporate almost all important days. The participation of students in rally, debate, short lecture, field work like cleanliness drive, literacy drive etc...promote citizenship behavior in students.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Coverage of different program by print and electronic media helps in soliciting stakeholders' perception on the overall performance and quality of this institution.

**3.6.4 How does the institution plan and organized its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.**

The extension and outreach programmers are initiated by the NSS, Nature club, Career guidance and Placement Cell and some academic departments. The details of the major extension and outreach programmers organized by various sub units of the institution for the past four years are as follows:

- The NSS conducts a number of community developmental services such as Blood donation, tree plantation, and campus cleaning. During the annual camps, volunteers concentrate on developing the civic amenities in local schools.
  
- NSS volunteers actively participate in annual camps, besides taking part in youth festivals and cultural activities.
- The Nature Club of the College organizes awareness programmers on environmental pollution, water and energy conservation and eco-friendly camp.
- The College with the help of students has started an extension programmed to village, district and local Panchayt in maintaining their social and environmental system.

All these activities go hand in hand with the academic activities. This brings in a new curriculum-extension interface which has immense personality development value and plays a vital role in developing a responsible youth force in the country.

**3.6.5 How does the institution promote the participation of the students and the faculty in extension activities including participation NSS, NCC, YRC and other national/international agencies?**

*The college has regular working units NSS and NCC to take care of the participation of students and faculty members in extension activities.*

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society.**

*The NSS and NCC Units of the college conducts awareness camps during which students spread awareness of diseases like AIDS and other social problems in neighboring economically backward areas. The Sociology, Political Science and Home Science Department conducts socio-economic surveys of underdeveloped areas. These surveys and awareness programmes provide the students with a valuable first-hand exposure to socially relevant issues and promote empathy among them towards the underprivileged sections of society.*

**3.6.7 Reflecting on objectives and expected outcomes of the extensions activities organized by the institution, comment on how they complement student's, academic learning experience and specify the values and skills inculcated.**

*College has earned a good name for itself through NCC and it has made positive impact on students making them disciplined, responsible and good citizenship behavior.*

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

*Most of the extension activities are undertaken by the College with the active participation of the local Takiya Panchayat. This has contributed to both community-institution networking and development of the institution. The local Takiya Panchayat members were initially consulted and the local people, especially youths, are made to involve in all the NSS activities. The special campaign of NSS NCC and other communication development programme of Institution were organised with the help of representatives of local self persons of grama panchayat, political parties and other social and cultural organizations. Awareness drives conducted involve the participation of local communities including the target beneficiaries. Extensive local participations are witnessed for the aforesaid extension programmes. The former students of the college also are deeply involved in all these extension activities.*

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

*No such relationship are forged with other colleges/institutions for extension activities*



**3.6.10 Give details of awards received by the institution for extension activities and/contribution to the social/community development during the last four years.**

*No awards received by the institution for extension activities.*

**3.7 COLLABORATION**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarship etc.**

*No such collaboration has ever been forged out by the college. However, individual teachers at their own level are free to collaborate with researchers located at other institutions.*

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/corporate (corporate entities) etc. and how they have contributed to the development of the institution.**

NA

**3.7.3 Give details (if any) on the industry-institution-community interaction that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology/ placements services etc.**

NA

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events. Provide details of national and international conferences organized by the college during last four years.**

NA

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.**

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research

- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

*The college has been running UG courses for a long time. The research activities at the students' level are not undertaken because this is not a part of the curriculum. And this is the major reason why the college has not been involved in the signing of any MoUs or formal agreements that could help facilitate any of the above mentioned requirements.*

**3.7.6 Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

**Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.**

*The basic priority of the institution is teaching but the college supports all such individual efforts of teachers and students.*



## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 PHYSICAL FACILITIES

#### 4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

*Institution prepared a plan only to UGC for in creation and enhancement of infrastructure to facilitate effective teaching and learning. We have succeeded in this Endeavour and now we have relatively sufficient class rooms, hostels, play ground with flora etc. Some proposals are under considerations at UGC under XII plan period.*

#### 4.1.2 Details the facilities available for

**a) Curricular and co- curricular activities** – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories , botanical garden, Animal house, specialized facilities and equipments for teaching, learning and research etc.

a. Class rooms

b. One large seminar hall for 200 people capacities.

c. Well equipped laboratories for Physics, Chemistry, Botany, Zoology, Psychology, and Geography.

d. Aquarium in Zoology Dept.

e. Common room for Girls only

f. Computer lab

g. Latrine/urinals for Boys/Girls.

h. Gymnasium

**b) Extra- curricular activities** – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

1. Sports : Cricket, Football, Volley ball (Outdoor)

Badminton, Chess. T.T (Indoor).

2. NSS

3. NCC

4. Multipurpose hall for cultural activities.

5. Skill development like spoken English, computer literacy and personality development by Career and Counseling Cell.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optionally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of Institution campus and indicate the existing physical infrastructure and the future planned expansions (if any)).**

*Existing physical infrastructure*

*Class room*

*Laboratory – 6*

*Library -1*

*Office including four counters*

*Latrine -5*

*Urinal – 4*

*Night guard room – 1*

*Teacher's quarter – NA*

*Play ground with green coverage*

*Bicycle stand*

*Future planning*

*Construction of examination hall*

*Some more class rooms*

*UGC has provided about 50 lakhs for construction of psychology and geography labs.*

*A master plan is being prepared for development.*

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

*In order to meet the requirements of differently abled students the college has erected ramps at entry points of all the buildings of the college for their convenience. Proposals are to construct special toilet meant for physically disabled students.*

**4.1.5 Give details on the residential facility and various provisions available within them.**

**Hostel Facility – Accommodation available**

- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Constant supply of safe drinking water**
- **Security**

There is no residential facility.

*One woman hostel under construction and to be made functional in near future.*

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

*There is a Health care centre in college having one trained paramedical staff. A qualified MBBS doctor has signed MoU to visit the campus regularly (twice a week). There is first aid kit in NSS office. The students are at all the times well looked after but if need arises. Regular awareness programs on health are given to students by organizing seminars and holding health camp with the help of doctors from various hospitals in the city & our NSS and NCC volunteers.*

**4.1.7 Give details of the common facilities available on the campus- spaces for special units like IQAC, Grievance Redressal Unit, Women's cell, Counseling and Career Guidance, Placement unit, Health centre, Canteen, Recreational spaces for staffs and students, Safe drinking water facility, Auditorium, etc.**

- *There is a spacious common room for students equipped with facilities for various indoor games. It has journals, magazines, newspapers for the recreation of students. It also keeps magazines and newspaper with information on job and career.*
- *There is a very spacious teacher's room.*
- *The college has a canteen in the Main building to provide wholesome food and snacks at subsidized rates to students.*
- *The college has a number of filtered water arrangements and one filtered water cooler in order to offer safe drinking water facility.*
  
- *Students can express their grievance in writing and drop them in the grievance box. Grievance redressal cell of college looks after the problems of students.*

- 1) *The college has a 100% ragging-free environment. The safety of the students and staff is ensured by teachers and staff and an alert administration. The entire college is covered by CCTV network.*
  - 2) *The teacher-student relationship is a pleasant and synergistic one. The teachers are sympathetic and approachable and are always ready to counsel students both inside and outside the classroom. The college is equally proud to have a well behaved, respectful and co-operative student community.*
  - 3) *The non- teaching staff is friendly, co-operative and helpful.*
  - 4) *The administration is accessible to students. Students can meet the principal everyday and express their grievance if any. Principal takes initiative and immediate action to solve the problem and counsel the students if necessary. The relationship is so cordial that till date no student needed to formalize their grievance in writing.*
- *Students grievance redressal cell, comprising three teachers, provide support and counseling to the students on various matter.*
  - *SC/ST/OBC Welfare cell has been constituted with two teachers to look after the interest of the SC/ST/OBC students of the college. The working procedure is same as the above cell.*
- Placement cell acts as a facilitating body for students passing out from the college to find employment in various sectors. The information is passed to the students through general notice board.*
- IQAC has been formed before two year. It holds its meeting regularly.*

## 4.2 LIBRARY AS A LEARNING RESOURCE

**4.2.1 Does the library have an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

*Yes. It has six members with Dr. N.C. Pathak [Dept. of Pyschology] as coordinator and in the last four years, recommendations of the committee have enhanced facilities both for teachers and students.*

- |                               |   |                 |
|-------------------------------|---|-----------------|
| 1. Prof. Abhilash Kumar Dutta | - | Chairperson     |
| 2. Prasant Kumar Paswan       | - | Librarian       |
| 3. Prof. N.C. Pathak          | - | Advisory Member |

*The committee meets generally twice a year to make various important decisions and implement those initiatives :*

- *To allocate budget.*
- *Problems of library and users are discussed and solved.*
- *Library performance is monitored or enhanced through user's feedback.*

- Automation of library done with standard software having barcoded cataloguing and OPAC facility
- Introduction of e-journal facilities and ICT learning resources obtained membership of INFLIBNET.

#### 4.2.2 Provide details of the following:

- Spacious reading room to accommodate 24 students at a time.
- 200 sq. m.
- Working hour -10:15 AM to 04:30 PM
- It has accommodated
- Total seating capacity **40**
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Student and faculty members put their demand for the current title, latest editions of existing books and important journals. Librarians select them as per allocated fund and forward the requisition of purchase to Principal for approval.

The college subscribes for print form of journals. Automation of Library is under process so it is yet to procure e- journals.

Library holdings	Years-1 2012-13		Years-2 2013-14		Years-3 2014-15		Year- 4 2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
<b>Text books</b>	Nil	Nil	Nil	Nil	Nil	Nil	120	1,00291
<b>Reference Books</b>								
<b>Journals/ Periodicals</b>	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
<b>e-resources</b>	-	-	-	-	-	-	-	-
<b>Any other (Specify)</b>	-	-	-	-	-	-	-	-

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

##### OPAC

- \* **Electronic Resource Management package for e-journals**
- \* **Federated searching tools to search articles in multiple databases**
- \* **Library Website**

- \* **In-house/remote access to e-publications**
  - \* **Library automation**
  - \* **Total number of computers for public access**
  - \* **Total numbers of printers for public access**
  - \* **Internet band width/ speed 2mbps 10 mbps 1 gb (GB)**
  - \* **Institutional Repository**
  - \* **Content management system for e-learning**
  - \* **Participation in Resource sharing networks/consortia (like Inflibnet)**
- **OPAC (Online Public Access Catalogue):**  
*The library has prepared databases of books in English Language. As soon as new books are purchased and processed, their bibliographic description is added in the OPAC. One terminal is dedicated for the readers to use OPAC for their search of books.*
  - **Electronic Resource Management Package for e-journals:**  
*The College has joined the "National Library and Information Services Infrastructure for Scholarly Content (INFLIBNET N-LIST)" programme under which access to e-resources to students, researchers and Faculty from Colleges is provided.*
  - **Library Automation:**  
*The library is fully automated with "LibSys" software which has following advantages:*
    - *Flexible to run on any operating system*

- *Support for multi-media files*
- *Interactive, screen-oriented and menu driven user interface*
- *User-defined security levels*
- *Optional web-based architecture*
- *It supports MARC21, Unicode, SRU-SRW, and Z39.50*

*The library automation software is equipped with the following modules Acquisition, Cataloguing, Circulation, Serials, OPAC, and Reports.*

- **Participation in Resource sharing network consortia (like INFLIBNET)**

*Library will participate in resource sharing network like INFLIBNET after automation is completed.*

**4.2.5 Provide details on the following items:**

- *Average numbers of walk-ins: 20*
- *Average number of books issued / returned: 20*
- *Ratio of library books to students enrolled: 40*
- *Average number of books added during last three years 3000*
- *Average number of login to opac (OPAC) N/A*
- *Average number of login to e-resources -10*
- *Average number of e-resources downloaded/printed- 08*
- *Number of information literacy trainings organized- 04*
- *Details of “weeding out” of books and other materials- Nil*

**4.2.6 Give details of the specialized services provided by the library.**

- \* *Manuscripts - Yes*
- \* *Reference - Yes*
- \* *Reprography*
- \* *ILL (Inter Library Loan Service)*
- \* *Information deployment and notification (Information Deployment and Notification)*
- \* *Download- yes*
- \* *Printing – yes*

- \* *Reading list/ Bibliography compilation - yes*
- \* *In-house/remote access to e-resources - yes*
- \* *User Orientation and awareness - yes*
- \* *Assistance in searching Databases - yes*
- \* *INFLIBNET/IUC facilities – Nil*

*Computer, Printer for reprographic facilities.*

**4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.**

*Library staff is always there to help the users. The Internet facility is available for the users to access the e-resources. Following supports are provided by*

*the library staff*

- *OPAC: how to use it.*
- *How to search the particular document from the shelves*
- *How to search information from e-resources*
- *Helping them in compiling projects.*
- *Current Awareness Services.*

*Library staff is most supportive.*

**4.2.8 What are the special facilities offered by the library to the visually /physically challenged persons? Give examples.**

*Visually disabled/challenged students are allowed in the library with readers and are extended co-operation sympathetically. The physically challenged students are attended personally to meet their demand.*

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What services are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

*Visitors register keeps the records of all suggestions & it serves as a feedback.*

### **4.3 IT INFRASTRUCTURE**

**4.3.1 Give details on the computing facility available (hardware and software) at the institutions.**

- *Number of computers with Configuration (provide actual number with exact configuration of each available system) - 40*
- *Computer-student ratio – 1:12*
- *Stand alone facility - Yes*
- *LAN facility - Yes*
- *Wi-fi facility - Yes*
- *Licensed software - Nil*
- *Number of nodes/ computers with Internet facility - 40*
- *Any other*

*The College is equipped with latest computers. Most of the computers in the College are either i3, Core 2 Duo, with 1-2 GB RAM or 80- 320 GB Hard Disk.*



**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off- campus?**

*There is a computer laboratory containing computers of latest configuration. Most of the computers have LAN and WIFI connectivity. Departments having computer application as a part of the curriculum have their own computers. Departments are provided with laptops, with internet facilities for faculty. Automation of library is in under process. No off campus facility is set up yet.*

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

*Institution is in process of installing wi-fi and intends to computerize departments of Botany, Zoology, Physics and Chemistry.*

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years).**

*We have provisions in the annual budget for the procurement, up gradation and maintenance of the computers and their accessories. The budgets of recent years express provisions in these categories separately but previously it was integrated in one category only. The college has an aim to make optimum use of information and communication technology in both academic and administrative work.*

*The college has annual maintenance contract with the suppliers for all its equipments.*

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer- aided teaching /learning materials by its staff and students?**

*We are trying to now switch over to ICT resources as last four years were mainly directed to up gradation of infrastructure and enhancement in enrollment of students.*

**4.3.6 Elaborate giving examples on how the learning activities and technologies deployed (access to online teaching – learning resources, independent learning. ICT enabled classrooms /learning spaces etc.) by the institution place the students at the centre of teaching/ learning process and render the role of a facilitator for the teacher.**

*Parallel to the traditional method of teaching with chalk and black board, audio visual modes of teaching are being adopted by many departments. There are three classrooms*

*equipped with LCD projector. There are seven additional LCDs that can be used as and when required and can be requisitioned for departmental use.*

*To enrich the learning experience of the student computer aided teaching / learning materials are being encouraged.*

*The curriculum of some departments makes extensive & compulsory use of computer applications and some specific software.*

*The website of the college provides all relevant information. This becomes very helpful for outstation students especially during admission procedure. The college is adopting online admission from 2015-2016 sessions.*

*Institutional functioning and management becomes effective with application of technology at different academic and administrative levels. This leads to transparency and effective governance. Installation of LAN and WIFI facility provides fast flow of data across computers.*

*Internet connection in the computer laboratory and all the departmental laptops help the faculty to browse and download study materials. Power point presentation by faculty improves the quality of the classroom lectures and influences students towards academic and research.*

*Automation at administrative office gives quick reference to various data like, student record, results, accounts etc. This has a positive impact on the governance and administration of the college.*

*The automation of general library is under process and on completion will provide with e-resources and reprographic facilities too.*

*Some of the departments use specific software as required by the curriculum.*

*Although ICT is preferred by new recruits the older staff is yet to come up with the change of the scenario. Conscious effort is being made to give them opportunity for training and development and offer them proper orientation to accept the change*

**4.3.7 Does the institution avail of the national knowledge network connectivity directly or through the affiliating university? If so, what are the services availed of?**

*No such scope is available.*

## **4.4 MAINTENANCE OF CAMPUS FACILITIES**

**4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

	2012-2013	2013-2014	2014-2015	2015-2016
--	-----------	-----------	-----------	-----------

<b>Building</b>	3,26,430	1870,000	2057000	1,100,000
<b>Furniture</b>	-	-	-	-
<b>Equipment</b>	-	-	-	-
<b>Computers</b>	22,500	3,50,000	20,100	
<b>Vehicles</b>	-	-	-	-
<b>Any other</b>				

**4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

*There is a development committee and the building committee which takes the decision for maintenance and upkeep of infrastructure and equipments of the college.*

- *All minor faults are attended and repaired by hired technicians, carpenters etc.*
- *The college has two generator system of 10 KVA each for uninterrupted power supply.*
- *The computers and other equipment are under annual maintenance contract.*
- *Maintenance of toilets and service areas are outsourced through various external agencies.*

**4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

*All laboratory instrument and equipment are maintained by the laboratory staff of the concerned departments. However calibration and other precision measures are done through hired technicians annually and/or whenever necessary at least before the University examinations.*

**4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipments (voltage fluctuations, constant supply of water etc.)?**

*The sensitive equipment has voltage stabilizers to take care of voltage fluctuations, if any.*

*The sensitive instruments used by different departments are kept and maintained as per the specification laid down by the manufacturing company. The departments are bestowed with the responsibility of upkeep and maintenance of the same.*

*We have electric generator for power back up. Lifting of water at regular intervals into the overhead water tank gives constant supply of water.*

*We have firefighting equipment to maintain the safety measures of the laboratories and the building.*

## **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

### **1.1 STUDENT MENTORING AND SUPPORT**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes... What are the information to the students through these documents and how does the institution ensure its commitment and accountability?**

*The College publishes its updated prospectus / handbook annually which includes information regarding aims and objectives of the College, courses of study, infrastructure and learning resources, Faculty, committees and societies, achievements, sports activities, cultural /co-curricular activities, admission procedure, migration rules, examination rules, library rules, prizes/roll of honor/ scholarships and concessions, code of conduct, mode of payment, academic calendar and admission schedule of L.N.M. University Darbhanga.*

*The College ensures its commitment and accountability by constituting various committees/societies:*

- *Admission committee carries out admission on merit basis.*
- *Freeships/scholarships are given to the students on merit and need basis.*
- *Various cultural societies create a platform for the students to express their skills and talents.*
- *Classes are held for weak students or meritorious students to enhance their academic capabilities.*

*All these achievements and commitments are read out along with exact statistics in the Annual Report of the College and updated on its website*

#### **5.1.2 Specify the type, number and amount of institutional scholarship/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time.**

*12.5% full free student ship or 25 % half free student ship is offered to general category students while students of OBC , EBC, SC and ST get scholarship from state governments.*

#### **5.1.3 What percentage of student receives financial assistance from state government, central governments and other national agencies?**

*The students belonging to SC/ST, OBC and weaker sections are identified during admissions. The College provides help to these students in every possible way. Nearly 10% of students are currently availing financial assistance. Fee concessions and scholarships are awarded by State/Central Govt. and some independent societies to SC/ST, OBC, minorities, economically weaker section, physically disabled, only girl child and brilliant students.*

#### **5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections Students with physical disabilities Overseas**

*students to participate in various competitions/National and International*

- ✓ *Students from SC/ST, OBC and economically weaker sections*
  - ✓ *Students with physical disabilities*
  - ✓ *Overseas students*
  - ✓ *Students to participate in various competitions/National and International*
  - ✓ *Medical assistance to students: health centre, health insurance etc.*
  - ✓ *Organizing coaching classes for competitive exams*
  - ✓ *Skill development (spoken English, computer literacy, etc.,)*
  - ✓ *Support for “slow learners”*
  - ✓ *Exposures of students to other institution of higher*
  - ✓ *Learning/ corporate/business house etc.*
- Publication of student magazines*

*The specific support services/facilities available for*

- a) *Equal opportunity centre for SC/ST, OBC, EBC and students with physical disabilities.*
- b) *150 per day to students participating in various cultural and sports competition.*
- c) *Support through NSS for adventure trips, camps.*
- d) *Spoken English, Computer literacy and personality development through C&C cell.*
- e) *Publication of magazines.*

**5.1.5 *Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.***

*Entrepreneurial skills are developed through camps organized with the help of technical institution.*

**5.1.6 *Enumerate the policies and strategies of the institution which promote participation of students in extra curricular and co-curricular activities such as sports, games, quiz competition, debate and discussion, cultural activities etc.***

- \* *Additional academic support, flexibility in examinations*
- \* *Special dietary requirements, sports uniform and materials*
- \* *Any other.*

*An independent cell under Prof. Bhola Choudhary and Dr. Gazi Salauddin ensures participation of our students in various sports , cultural and other co-curricular activities. The college arranges special dates for examination for the students participating in extra-curricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, culture activities etc. In case it coincides*

with the event date. The concerned departments take additional care to complete the syllabus for them. The sports persons are provided with uniform and shoes. Teachers offer necessary trainings for music, dance, theatres, debates and discussions and accompany students to event site.

**5.1.7 Enumerating on the support and guidance provided to the student in preparing for the competitive examinations. Give details on the no. of students appeared and qualified in various competitive exam such as UGC-CSIR-NET-SLET-GATE/CAT/GRE/TOEFEL/GMAT/Central/state services Defense, civil services etc.**

Ram Bilas Singh College, Teyai (Begusarai) being an undergraduate college, the opportunity and facility to provide coaching to the slow learners students and some competitive examination.

**5.1.8 What kind of counseling services are made available to the students (academic, personal, career, psycho-social etc).**

Career and counseling cell provides academic, personal and psycho-social services to the students through Prof. Raj Kumar Ishwar and Dr. Gazi Saluddin

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes...detail on the services provided to help students identified job opportunities and prepare themselves for interview and the percentage of the student selected during campus interviews by different employers (List the employers and the programs).**

The College is all about preparing students for successful future. Entering a profession can be daunting and advice from career experts help ease the transition. The Placement Cell provides individual counseling, professional planning and works diligently to keep the students well informed about various job openings, as also to help them navigate the summer training enrichment opportunities. It effectively manages to keep up to date with local employment opportunities by inviting employers for on-campus job interviews. Students utilize the placement services to the optimum in order to parlay classroom success into career success. All Undergraduates have access to on campus counseling programmes. From preparing resume to helping the students map a career path for specific goals, the College provides all the assistance they need to meet their professional aspirations.

The information of various training Institutes are displayed on the Notice Boards and the students are informed about the available employment opportunities and entrance tests published in the newspapers, magazines and journals. This data also helps the prospective employers to have an idea about the candidates available. Group discussions are encouraged among students to brush up their communication and soft skills.

**5.1.10 Does the institution have a student grievance readdressal cell? If yes... List (if any), the Grievances reported and redressed during the last four years.**

*Yes, all request for any kind of grievance are addressed within a week by a grievance readressed cell.*

**5.10.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

*A three member committee of Prof. Rekha Rai, Dr. Poonam Sinha and Dr. Ajit Sharma looks after issues pertaining to sexual harassment.*

**5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

*A disciplinary committee looks after anti ragging and no case has come up before this committee in last three years.*

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

*Free student-ship, scholarship provided by the state government are made available to students.*

**5.1.14 Does the institution have a registered alumni association? If ye... What are its activities and major contribution for institutional, academic and infrastructure development?**

The institution has a Alumni Association. Some of the activities of the association during last few years are as follows:

- a) Organized plantation in village area.
- b) Organised a Blood Donation Camp.



## 5.2 STUDENT PROGRESSION

### 5.2.1 Providing the percentage of students progressing to higher education or employment for the last four batches). Highlight the trends observed.

Student progression	%
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	Nil

This is an undergraduate college. Students passing from over here take admission in different Universities and Institutions across the country. So it is difficult to qualify student's progression in this regard.

### 5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (chart wise/ batch wise as stipulated by the university)? Furnish program wise details and comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city district.

Comparison of student's performance with other colleges is difficult to assess as the performance data of other colleges are not publicly available. We have provided year-wise success rate of our students for kind perusal.

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Teachers of the respective departments constantly motivate the outgoing students for higher studies and help them to explore admission opportunities in different Universities within and outside the state. Some students get jobs in different reputed concerns. In the campus interview for the last four years. To enhance the basic computer skill which is very much required in the job market, the R.B.S. College, Teyai, Begusarai provides- i) compulsory computer literacy to every first year honours and general students at nominal fees and ii) computer training in advance courses at subsidized rate in collaboration with a private computer institute.

#### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

*In this case, the first and foremost task is to find out the reasons for failure and drop out. If the problem seems to be economical then the student concerned is granted free studentship or all-free studentship. Again the teachers are also extending their helping hands in such occasions. If the students face some family related and personal problems that induce them to discontinue their studies, psychological counseling is provided to them by the concerned cell. Often parents are also counseled in this regards, if required. Some students are forced to take jobs in order to help their families. In such cases the teachers help them personally by taking extra classes at students' affordable time and by providing notes.*

### **5.3 STUDENT PARTICIPATION AND ACTIVITIES**

#### **5.3.1 List of range of sports , games, cultural and other extra curricular activities available to students. Provide details of participation and program calendar.**

- *Tarang for cultural meets*
- *Eklavya for sport meet*
- *Annual university meet*
- *Workshop on Value Orientation programmed for self - empowerment and Self-management in an Indian Way is organized.*
- *Annual sports and Inter college sports / athletics tournaments are organized by university and our college is also participating in sports and athletics. Regularly girls and boys are winning the game.*
- *The college celebrates Saraswati Puja with the active participation of the Students.*
- *Students organize Fresher's Welcome in a manner to showcase the bonding among the students.*

#### **5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels university/ state/zonal/ national/ international etc for the previous four years.**

*Some students participated in co- curricular activities and extracurricular activities at University Level name as sports & Athletics and focal songs. Students of music department won several prizes at university and state level competition.*

#### **5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

*The college seeks feedback from its outgoing third year students with at least 50%*

*attendance on curriculum, teaching and infrastructure through questionnaires framed*

specifically for this purpose. Such feedback is used to review annually the performance of the faculty and the adequacy/inadequacy of infrastructural facilities. The IQAC and Academic Sub-committee have taken appropriate measures to rectify the short-comings for improving performance and quality. The feedback on curriculum is analyzed carefully for sending appropriate recommendations to the Board of Studies of the University.

**5.3.4 How does the college involve and encourage students to publish materials like catlugs, wall magazines, college magazines and other materials? Lost the publication / material brought out by the students during the previous four academic session.**

*The students of our college actively involved in the publication of the college magazine showcasing the literary and artistic talent of students, teachers and staff.*

**5.3.5 Does the college have a student council or any similar body? Give details and its selection, constitution, activities and funding.**

*The college has a student union based on performance with one secretary, one president with other members.*

**5.3.6 Give details of various academic and administrative bodies that have student representative on them.**

*The institution believes in giving the students opportunity in supporting the authorities and the college faculty in running the affairs of the college. For this the college endeavors to provide them with opportunities to participate in the various academic and administrative bodies.*

**5.3.7. How does the institution network and collaborate with alumni and former faculty of the institution?**

***Any other relevant information regarding student support and progression which the college would like to include.***

*Contacts with Former Faculty of the Institution are kept through concerned Departments and administrative office. The college has an alumni association. The Students takes the responsibility to network and collaborate with the Alumni. They are invited in Seminars, Annual functions, Annual Prize Day and other ceremonies. Many former faculty members have made generous donations for prizes, scholarships and have sponsored a few memorial lectures. In this way the college has maintained a bridge between the present and past.*

## **CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institutions' distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

*The vision of the college is to impart quality education up to under graduate level both in Science, Arts and Commerce streams. The main objective of the institution is to make quality education available to under-privileged group of society with assistance from Equal Opportunity Centre of the college run with the financial assistance of the UGC.*

*These objectives are communicated to Students, Teachers and stated through college prospectus, college magazine, print media and electronic media.*

#### **6.1.2 What is the role of top management, principle and faculty in design and implementation of its quality policy and plans?**

*The institution develops action plans for effective implementation of curriculum as per the guideline led by the university.*

- a) Minimum 180 teaching days is to be ensured.*
- b) Quarterly internal examinations to be held.*
- c) Additional classes are for weak students During vacations we organized.*

#### **6.1.3 What is the involvement of the leadership in ensuring?**

*In order to achieve stated mission of the institution, principal, faculty members, staff members and students have been made part of various committee like IQAC, library committee, admission committee, examination committee, purchase committee, building committee etc.*

*Moreover Teacher-Guardian-Students meetings are part of operation and helps us in enforcing quality education preserving cultural ethos and bring about organizational changes subject to the approval by the university.*

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

*Regular meetings of various committees act as catalyst to monitor and evaluate policies and plans of the institution for improvement from time to time.*

**6.1.5 Give details of the academic leadership provided to the faculty by the top management.**

1. Dr. S.K Singh provided academic leadership of publishing college magazines.
2. Prof. Bhola Choudhary is academic leader of sports activities.
3. Prof. Vinod kumar Choudhary is academic leader of NCC activities.

*All departmental heads given free hand to re-design syllabus, conduct internal examinations etc.*

**6.1.6 How does the college groom leadership at various level?**

*The power has decentralized constituting different committees. As far departmental activities are concerned, heads are the real leaders.*

**6.1.7 How does the college delegates authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?**

*Various departments and units of the institution like library, account, admission, examination etc are headed by teachers with delegated authority. All sections and departments have given operational autonomy. The top management is only co-coordinating different sections.*

**6.1.8 Does the college promote a culture of participative management? If yes... indicate the levels of participative management.**

*Yes, we do promote a culture of participative management of teachers and non-teachings by their induction in various decision making bodies.*

## **6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT**

**6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

*Yes, we do strive for quality education at undergraduate level and ensures it through regular classroom teaching, mentor system and internal evaluation.*

**6.2.2 Does the institute have a perspective plan for development? if so... Give the aspects considered for inclusion in the program.**

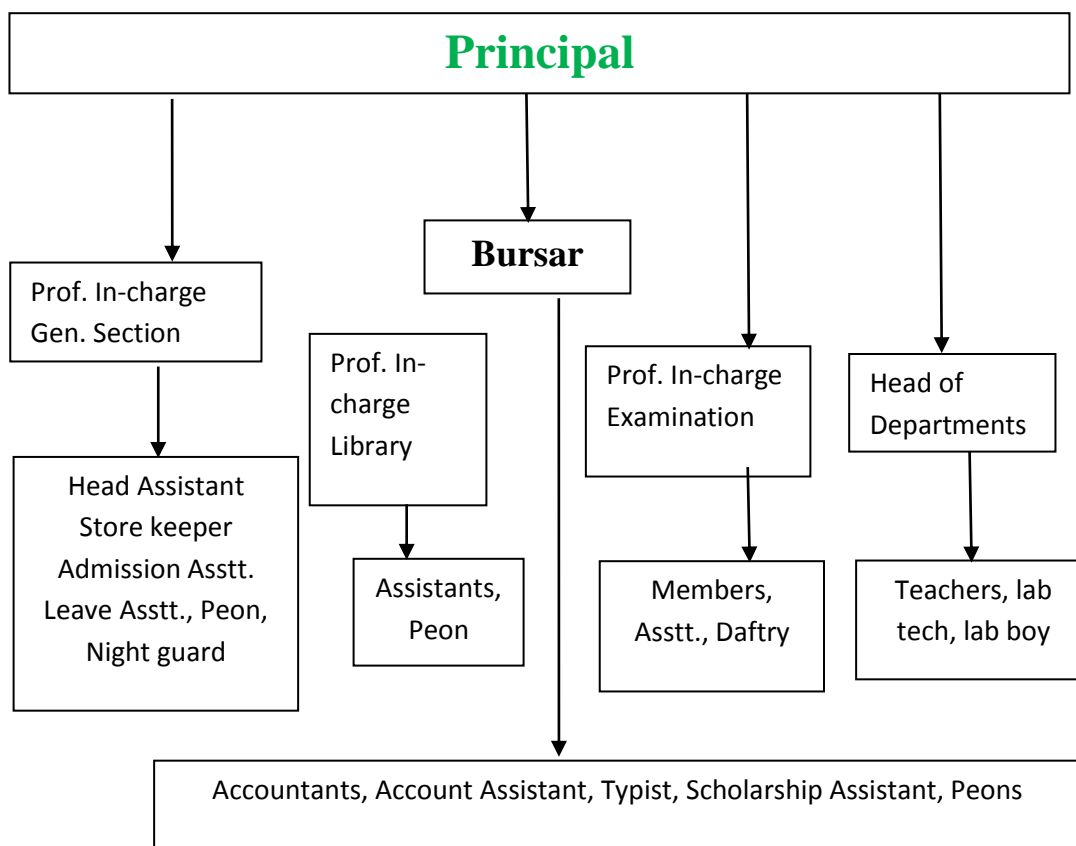
*IQAC... decides upon various development and projects specially prior to five year plan period. These are considered by development committee and building committee.*

*Some of the aspects suggested by IQAC were included in next plan period proposals.*

**6.2.3 Describe the internal organizational structural and decision making processes.**

*While a development committee is for taking decisions on different development activities, a building committee looks after infrastructure development.*

## INTERNAL ORGANIZATIONAL STRUCTURE



### 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

*Quality development strategy of the institution for*

- Teaching and learning – It involves 180 minimum teaching days, mentoring system and internal evaluation.*
- NSS unit organizes some activities in adopted areas in which community members are involved. Parents - teachers meeting also improve community involvement.*
- Career and counseling cell organizes regular classes in Spoken English, computer literacy and personality development.*

### 6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contact etc) is available for the top management and the stakeholders to review the activities of the institution?

*The information gathered from feedback and personal contacts are discussed in academic council and concerned committees and decisions are made accordingly. The same as conveyed through letter to higher officials.*

### 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

*Staff council of the college is an open forum for management as well as staff members to interact freely and it encourages more involvement of the staff in improving the efficiency of the institutional processes.*

**6.2.7 Enumerate the resolutions made by the management council in the last years and the status of the implementation of such resolutions.**

*The college being a Affiliating unit of the L. N. M. University, Darbhanga. The Management Council of its own. The resolutions made by the management council to construct administrative building and staff improving efficiency of the institutional process.*

**6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If yes...What are the efforts made by the institution in obtaining autonomy.**

*Yes, the affiliating university has a provision for according the status of autonomy to an affiliated institution. However, due to some limitations no efforts were made by the institution in obtaining autonomy.*

**6.2.9. How does the institution ensure the grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stake holder relationship?**

*There is a common grievance Reddresal cell for effective and quick redressal of the grievances of faculty members, employees and students.*

**6.2.10. During last four years, had there been any instances of court cases filed by and against the institutes? Provide details on the issues and decisions of the courts on these?**

*No, during the last four years there have not been any instances of court cases filed by and against the institute.*

**6.2.11. Does the institution have a mechanism for analyzing student feedback on institutional performances? If yes... what was the outcome and response of the institution to such an effort?**

*Mentor system allows students to provide their feedback and accordingly their difficulties sorted out though interactive sessions.*

## **6.3 FACULTY EMPOWERMENT STRATEGIES**



**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staffs?**

*The college display letter received from different academic staff college/ University on notice board and same is also made available to faculty. Faculty members are motivated to participate in such courses to enhance professional development.*

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, re-training and motivating the employees for the roles and responsibilities they performed?**

*IQAC continuously motivates teaching and non-teaching staff members to update their knowledge through the use of internet and participating in different programs organized by other institutions of their interest.*

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

*We are trying to introduce appraisal system of the staff. Academic Council and IQAC also keep a watch on staffs and suggest authority to utilize the potentialities of particular person.*

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

*The performance appraisal system is not functional in our University.*

**6.3.5 What are the welfare schemes available for teaching and non-teaching staffs? What percentage of staff have availed the benefits of such scheme in the last four years.**

*Being an affiliated college of L.N.M.U, a tea-club and a medical club are functional in college for welfare of teachers and non-teaching staffs.*

**6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

*The recruitment and retaining of eminent faculties is not under the purview of college. We try to provide an ambient environment for teachers so that they do not move away from the institution.*

## **6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

*There are different committees to monitor effective and efficient use of available financial resources.*

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

*We do get UGC and government grant (student performance based- only for salary) utilization audited by chartered accountants.*

*Date of last audit: 2015-2016*

*Date of compliance: 2015--16*

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institution, If any.**

- The usual source of income of the college is mainly fees collected from the students. Various grants under the UGC schemes and others from the state government are other sources of receipts.*
- The college always maintains a balanced budget.*
- Audited income and expenditure statement of academic and administrative activities of the previous four years.*

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

*As and when institution comes to know of availability of grants either from state governments or U.G.C, in time applications are made and timely utilizations are sent to keep the institution to good books of U.G.C and state government.*

## **6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**

### **6.5.1 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes... what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

*Yes, it is an institutional policy now. This broad and open policy has helped in institutionalizing the quality assurance for continuous improvement of quality of education in our institution.*

- b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

*All the decision of IQAC have been approved by the authorities and were actually implemented.*

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

*The IQAC has two external members who helped in framing different steps for the improvement of the academic environment of the college.*

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

*Students and alumni have significantly contributed in effective functioning IQAC through their valuable suggestions, Frank advices & rational criticism.*

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

*IQAC provides an open forum for viewpoints of the staff members and stake holders.*

- 6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If yes... give details on its operationalisation.**

*Yes, IQAC accepts suggestions for quality assurance of the academic and administrative activities which are implemented.*

- 6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If yes... give details enumerating its impact.**

*We are yet to develop a mechanism for training to its staff for quality assurance.*

- 6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If yes... how are outcomes used to improve the institutional activities?**

*We are yet to undertake any academic audit and wish to learn it from NAAC peer team.*

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

*We are aligning our IQAC to the requirements of NAAC reaccreditation and learning to regularize the system.*

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give the details of its structure, methodologies of operations and outcome?**

*We are yet to develop institutional mechanisms to review the teaching – learning process.*

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms, and outcomes to various internal and external stakeholders?**

*Any other relevant information regarding Governance leadership and management which the college would like to include.*

*Through print and electronic media.*

## **CRITERION VII - INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

*There is no formal mechanism for Green Audit in the college. However, the Institution takes all possible steps to make the campus eco-friendly. The college campus is heavily planted with fruits plants and varieties of flora and fauna. The use of plastic bags is avoided in the campus. The entire campus is a no-smoking zone. All rough work is carried out in used stationery.*

#### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

##### **Energy Conservation:**

*The college class rooms are naturally well lighted and ventilated and rarely require electric light. The departments take care to see that no electrical equipment or gas runs unnecessarily. The College instills a spirit of energy saving in all stakeholders, particularly among the students. CFL / LED bulbs are used in different departments.*

##### **Effort for carbon neutrality:**

*The College in its own capacity has taken measures to check the emission of carbon dioxide. The use of coal as fuel in the canteen has been banned and replaced by gas. We are now aware of carbon-credits and are replacing all incandescent bulbs with tube lights and CFLs. Air conditioners and other cooling machines are installed and are used as and when absolutely necessary (e.g., maintenance of computers, preservation of degradable animal/a biogenic samples).*

##### **Plantation:**

*The college campus is lush green with heavy plantation of fruit plants, flowers, hedges and medicinal plants. The N.S.S. constantly encourage and enlighten students about the benefits of afford station.*

##### **Hazardous and e-waste management:**

*Waste chemicals in the Chemistry laboratories are properly disposed by dissolving them in water or by keeping them separately in protected sheets. The laboratories are fitted with fume cupboards and exhaust fans to control spread of gas fumes. In a further step towards this direction, the current chemistry practical syllabus has reduced the use of toxic chemicals and solvents. All e-waste is handed over to the companies engaged in recycling of e-waste.*

##### **Other Activities:**

- The College organizes seminars and lectures on contemporary

*environmental issues.*

- *The NSS holds debates, talks and quiz on different issues regarding environment.*
- *Students have participated in poster presentation on water harvesting.*
- *Students actively participate in public health programmes like control of AIDS, polio awareness programme.*

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

- **College Website:** *All relevant information is available on the college website. It has helped the students especially during admission.*
- **Computerization of the administrative work:** *This has helped to optimize the use of man power. All relevant documents can be preserved and tracked readily.*
- **Feedback system:** *Feedback on the college, departments and the performance of teachers is taken from regular third year outgoing honours students. Analysis of data is used for improvement as well as encouragement. This helps to understand both the strengths and the weaknesses of the faculty.*
- **ICT enabled teaching and learning:** *A student-friendly curriculum delivery is ensured through the adoption of modern trends in teaching-learning process using computers and audio-visual aids parallel to the classical system of lecturing using chalk and board method. For this, the departments are provided with desktop and laptop computers with internet facilities. Some departments use specific software as required by the curriculum.*
- **Inter-departmental exchange of faculties:** *This practice improves quality of teaching and allows optimum utilization of in-house expertise, particularly addressing the interdisciplinary topics introduced in the revised syllabus.*
- **Installation of audio system:** *All the larger class rooms are equipped with audio facilities for the benefit of teacher and student alike.*
- **Renovation of infrastructure and computerisation of library and other improvements:** *The library has been renovated and reorganised for maximum utilisation of space. Computerisation of library is under process to ensure computerised transactions and access to E-journals etc. The automated processing is being carried out using LIBSYS Software to acquire INFLIBNET facilities.*
- **Academic innovations:** *The College is aware of the emerging areas of study. Due to the constraint of space and time, it is very difficult to incorporate these new subjects as full-time courses. Hence such topics are presented to students in the form of short modules/seminars/workshops. Number of students attending such programmes is highly satisfactory.*

*We have introduced soft skill development programmes and workshops on entrepreneurship management for outgoing students to get them acquainted with the job market. Some departments of the college organise student seminars to develop the skill of public speaking and to encourage research abilities. Students also participate in events like mock parliament.*

- The College has organized compulsory computer literacy programme within college hours for the 1st year students to impart knowledge of basic computer skills.
- We have career counselling programmes and interested students are sent for summer projects.

### **7.3 Best Practices**

#### **7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

##### ***Best Practice-1: Empowerment of Women through Quality Education.***

##### **❖ Goals**

***The college engages in women's empowerment through education practices with the following objectives:***

- *To enable students to appreciate and understand the essential role played by women in society and the work force.*
- *To assess the needs of economically challenged students and first generation learners and help them to achieve their academic goals.*
- *To understand and address through counseling both academic and psychological problems faced by the students.*
- *To create a friendly and conducive learning environment for the students.*
- *To provide moral support to students from repressed and emotionally unstable environments.*
- *To motivate students to perform better through prizes and scholarships.*

##### **❖ The context**

*We believe that education is the most important tool for women's empowerment. Educating a woman is equivalent to educating a family, and consequently the entire nation. Women have a significant contribution in the present workforce. Even as homemakers, they play an essential role in educating their children and giving them a firm moral foundation. The college acknowledges the greater responsibility associated with women's education and makes utmost effort not only to create an environment conducive to learning for all the students, but also to equip them with moral values and skills which will support and sustain them throughout life. As women from economically weaker sections of the society confront greater difficulties in pursuing higher education, various supports is extended to them to realize their potential and fulfill their dream of establishing themselves as valuable members of society through quality education.*

##### **❖ The Practice**

***The college takes the following steps towards the empowerment of women:***

- *Our college extends financial support to meritorious but economically*



*disadvantaged students in the form of tuition fee concessions (full/partial). Although free studentships are mostly granted on merit-cum-means basis, the conditions are relaxed for students who do not fulfill the criteria of merit but will be unable to continue their education without financial aid.*

- *Students of the college incapable of paying University examination or excursion fees but not fulfilling the criteria for free studentship are supported by funds raised from contributions from teachers. The admission fees for meritorious but economically disadvantaged students are often paid from these funds. After admission, such students are immediately recommended for free studentship.*
- *The Students' Welfare Cell provides support and counselling on academic and psychological matters. The students are sometimes directed to organizations providing formal therapeutic help in such cases. They are encouraged to complete their education and become self-reliant.*
- *Besides this, the students regularly seek personal advice on academic and psychological matters from the teachers of their departments. The teachers frequently remain after college hours to provide such counselling. Such intra-departmental counselling has proved to be extremely effective in improving the academic performance as well as the emotional stability of the students.*
- *The college also has a relaxed attendance policy for students who need to work to support their families. The teachers also lend their maximum support to such students.*
- *The college has a healthy mix of students from all communities and backgrounds that learn to coexist and work together in harmony. This promotes a sense of national integrity.*
- *Special classes are organized regularly for the benefit of students from S.C., S.T. and minority communities and first generation learners.*

***Best Practice 2: Sustained emphasis on co- and extra-curricular activities to stimulate all-round development***

❖ **Goals**

***The college engages in several co-curricular activities and education practices with the following objectives:***

- *To encourage the holistic development of students*
- *To explore and bring to fruition the latent potential of each student and to provide an ambience for creative expression*
- *To provide a platform which facilitates smooth transition from college campus to higher education or the professional sector*
- *To provide optimum exposure to the cultural environment and develop a sense of cultural belonging*
- *To promote goodwill and interaction among all students and teacher-student interaction*
- *To inculcate the values of discipline and moral character*
- *To expose the students to new ideas of research and development*
- *To develop leadership skills and organizational abilities*

❖ **The context**

*The motto of our college has been “**Knowledge leads to happiness**” every effort has been made by our college to tap the hidden potential in the students and inculcate good human values. Since its inception, the college has been tirelessly engaged in the task of creating a long and illustrious lineage of women achievers in every field of life. In order to achieve this purpose of all-round individual development, mere academic pursuit is not adequate. Therefore, alongside the curricular programmes, extracurricular activities have been designed to ensure their cultural and moral well being. The college considers it its duty to provide value -based education and life–skills which will help to create individuals who can not only adapt themselves easily to an ever-changing society but can also provide leadership and guidance when necessary.*

❖ **The Practice**

**Co- and extra-curricular Activities**

***The college has always believed that an all-round educational development can only take place through a holistic approach. In this context, the college has taken the following steps:***

- *The Fresher’s Welcome is annually held in a 100% ragging-free environment. This is achieved by encouraging equal participation of the seniors and the new entrants in designing the programme. This fosters a strong bond between freshers and seniors and creates a friendly ambience.*

- *The college upholds Indian tradition and heritage in all such events. In the present scenario of steadily degrading social values, our college has been able to maintain distinction with regards to the quality and nature of such programmes. A strict discipline is followed during these programmes. Active participation of teachers and their valuable guidance during the same also ensures meaningful achievements. These cultural programmes have been the platform where a lot of our students have discovered and realized their love for performing arts which they have pursued professionally later in their lives.*
- *The college also organizes the internship of many students in prestigious media and corporate houses to empower them with job readiness. The college regularly observes the birth and death anniversaries of personalities of national interest like freedom fighters, scientists, moral leaders, educationists, poets, writers etc. with a view to provide role models to the student community.*
- *The students are encouraged to attend camps and in-house and off-campus workshops conducted by NSS*
- *The literary talents of the students find expression in the annually published college magazine.*

#### ❖ **Evidence of Success**

*The quality education imparted by the college has resulted in it becoming one of the most sought after institutions for higher studies. This is reflected in the increased number of students admitted to the college each year. Over the years many students have benefitted from these practices and have been able to successfully complete their education as a result. Moreover, our efforts have also made it possible for many students to tackle their personal and emotional problems and rise above them to carve out their individual identity. Our college is proud to have as its alumni countless prominent figures in the fields of academics, literature, art and culture, politics, administration and law, sports. They have not only carved out a niche for themselves but have also upheld the name of the college by utilizing the opportunities given to them. Their exemplary achievements have brought honour and glory to the college and reaffirmed its faith in the best practices mentioned above.*

*The college has never seen an atmosphere of unrest or in-fighting among students and there has always been a healthy atmosphere of learning. Moreover, the teacher -student relationship in this college is such that the students always voice their thoughts and opinions without fear of being subdued. The college initiatives have produced socially responsible citizens who are equally aware of their moral and ethical ground as well as their civic rights. "Education is not the amount of information that is put into your brain and run riots there, undigested, all your life. We must have life building, man making, and character making assimilation of ideas. If you have five ideas and make them your life and character, you have more education than any man who has got by heart a whole library."*

## Problems Encountered and Resources Required

- *The primary constraint in the implementation of the practices mentioned above is the shortage of time and space and the timely detection of students' needs.*
- *The college has to contend with a growing number of students and shortage of staff. This severely impedes the much needed one-to-one interaction between teacher and student.*
- *Shortage of laboratory space does not enable us to carry out short term laboratory projects after college hours.*

## **8. CONTACT DETAILS**

***Name of the Principal*** : ***Prof. Abhilash Kumar Dutta***  
***Name of the institution*** : ***R. B. S College, Teyai, Teghra***  
***City*** : ***Begusarai***  
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## **EVALUATIVE REPORT OF THE DEPARTMENT - PHYSICS**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. ***Name of the department :*** ***Physics***
2. ***Year of Establishment :*** ***1979***
3. ***Names of Programmes/courses offered :***  
***U.G***
4. ***Names of Interdisciplinary courses and the departments/units involved :***  
***U.G***
5. ***Annual/Semester/Choice based credit system (programme wise):*** ***ANNUAL***
6. ***Participation of the department in the courses offered by other departments:***  
***NA***
7. ***Courses in collaboration with other universities, Industries, Foreign institution, etc.:***  
***NA***
8. ***Details of courses/programmers discontinued :***  
***NA***
9. ***Number of Teaching posts***

	Sanctioned	Filled
Professors	Nil	Nil
Assistant Professors	01	01
Associate Professors	Nil	Nil

#### 10. Faculty profile

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.d.
<b>Prof. Pramod Kumar Chowdhary</b>	M.Sc.	Assistant Professors	Spectroscopy	25	Nil

#### 11. List of senior visiting faculty :

01

#### 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

25%

#### 13. Student -Teacher ratio (programme wise) :

1:75

#### 14. Number of Academic support staff (technical) and administrative staff sanctioned and filled: Sanctioned:-0, Filled:- 0

#### 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG: PG

#### 16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received

NA

#### 17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :

N.A

#### 18. Research centre/ facility recognized by the university :

N.A

#### 19. Publications:

- Publication per faculty
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited



- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) *National committees*
- b) *International committees*
- c) *Editorial boards....*

**22. Student projects**

- a) *Percentage of students who have done in-house projects including inter departmental/ programme: NA*
- b) *Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies : NA*

**23. Awards/ recognition received by faculty and students: NA**

**24. List of eminent academicians and scientists/ visitors to the department : NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) *National : NA*
- b) *International : NA*

**26. Students profile programme/ course wise :**

<i>Name of the course/ programme (refer question no.04)</i>	<i>Application received</i>	<i>Selected</i>	<i>Enrolled</i> <i>*M   *F</i>	<i>Pass percentage</i>
<b>U.G</b>	<b>101</b>	<b>101</b>	<b>84   17</b>	<b>95%</b>

*\*M= Male   \*F= Female*

**27. Diversity of students : NA**

<i>Name of the course</i>	<i>% of students from the same state</i>	<i>% of students from other states</i>	<i>% of students from abroad</i>
<b>B.Sc</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

**29. Students progression**

<i>Students progression</i>	<i>Against % enrolled</i>
<b><i>UG to PG</i></b>	5%
<b><i>PG to M.Phil</i></b>	
<b><i>PG to Ph.D</i></b>	
<b><i>Ph.D to Post-Doctoral</i></b>	
<b><i>Employed</i></b> <ul style="list-style-type: none"> <li>• <i>Campus selection</i></li> <li>• <i>Other than campus recruitment</i></li> </ul>	
<b><i>Entrepreneurship/self-employment</i></b>	

**30. Details of infrastructural facilities**

- a) *Library : College library*
- b) *Internet facilities for staff & students : Yes*
- c) *Class rooms with ICT facility: Yes*
- d) *Laboratories: Yes*

**31. Number of students receiving financial assistance from college; universities; government or other agencies.**

*12.5% free student ship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*Extra classes for weak students*

**33. Teaching methods adopted to improve students learning: Use of ICT, Group Discussions etc.**

**34. Participation in institutional social responsibility (ISR) and extension activities:**

*Done many social activities*

**35. SWOC analysis of the department and future plans**

*S- Sufficient infrastructure*

*W- lack of job oriented class*

*O- Dual degree course*

*C- Poor placement for traditional course, changes in value system.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - CHEMISTRY**

The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.

1. *Name of the department* **Chemistry**
2. *Year of Establishment* **1979**
3. *Names of Programmes/courses offered :* **U.G**
4. *Names of Interdisciplinary courses and the departments/units involved:-* **U.G**
5. *Annual/Semester/Choice based credit system (programme wise):-* **Annual**
6. *Participation of the department in the courses offered by other departments*  
**NA**
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
**NA**
8. *Details of courses/programmers discontinued*  
**NA**
9. *Number of Teaching posts*

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	01
<b>Associate Professors</b>	Nil	Nil

### **10. Faculty profile**

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Raj Kumar Ishwar</b>	M.Sc	Assistant Professor	Inorganic	26	Nil

### **11. List of senior visiting faculty**

**NA**

### **12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

**NA**

### **13. Student -Teacher ratio (programme wise)**

**14. Number of Academic support staff (technical) and administrative staff sanctioned and filled:**

01

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG**

NA

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university : N.A**

**19. Publications:**

- Publication per faculty : NA
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students: NA
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc): NA
- Monographs :NA
- Chapter in books: NA
- Books edited: NA
- Books with ISBN/ISSN numbers with details of publishers: NA
- Citation Index :NA
- SNIP: NA
- SJR: NA
- Impact factor : NA
- H-index: NA

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

a) National committees

b) International committees

c) Editorial boards....

## 22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme : NA

b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

23. Awards/ recognition received by faculty and students: NA

24. List of eminent academicians and scientists/ visitors to the department  
NA

25. Seminars / conferences/ workshops organized and the source of funding

a) National : NA

b) International: NA

26. Students profile programme/ course wise :

Name of the course/ programme (refer question no.04)	Application received	Selected	Enrolled *M *F	Pass percentage
<b>B.Sc (HONS.)</b>	125	106	59 47	96

\*M= Male \*F= Female

27. Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
<b>B.Sc (HONS.)</b>	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

NA

29. Students progression

Students progression	Against % enrolled
<b>UG to PG</b>	10
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b> • Campus selection	

• Other than campus recruitment	
Entrepreneurship/self-employment	

**30. Details of infrastructural facilities**

- a) Library : YES
- b) Internet facilities for staff & students: Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: YES

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

NA

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

NA

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

Through NSS

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of staff*

*O- Vocational course in Bio chemistry and Industrial chemistry etc*

*C- Declining interest in traditional courses and growing popularity of distance mode of education along with proliferating private universities.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - BOTANY**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Botany
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved* U.G
5. *Annual/Semester/Choice based credit system (programme wise)* ANNUAL
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued*  
NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	01
<b>Associate Professors</b>	Nil	Nil

### ***10. Faculty profile***

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Dr. Sunil Kumar Singh</b>	M.Sc, Ph.D	Assistant Professor	Cytogenetics and plant breeding	27	

### ***11. List of senior visiting faculty***

NA



**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

NA

**13. Student -Teacher ratio (programme wise)**

1:100

**14. Number of Academic support staff (technical) and administrative staff sanctioned and filled:**

NIL (All retired)

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- 01**

**16. Number of faculty with ongoing projects from**

a) National b) International funding agencies and grants received

NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty :04-Dr. Sunil Kr. Singh
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

<b>Name of the course/ programme (refer question no.04)</b>	<b>Application received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
<b>B.Sc (HONS.)</b>	100	100	29 71	75

\*M= Male \*F= Female

**27. Diversity of students :NA**

<b>Name of the course</b>	<b>% of students from the same state</b>	<b>% of students from other states</b>	<b>% of students from abroad</b>
<b>B.Sc (HONS.)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

**29. Students progression**

<b>Students progression</b>	<b>Against % enrolled</b>
-----------------------------	---------------------------

<b>UG to PG</b>	5%
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than campus recruitment</b></li> </ul>	
<b>Entrepreneurship/self- employment</b>	

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students :Yes
- c) Class rooms with ICT facility :Yes
- d) Laboratories: Yes

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

12.5% free studentship for general students and scholarship to all SC students.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

NA

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

NA

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - ZOOLOGY**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Zoology
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)* ANNUAL
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	01
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Shashi Bhushan Prasad Singh</b>	M.Sc	Assistant Professor	Cytology	25	

### *11. List of senior visiting faculty*

NA

### *12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*

NA

**13. Student -Teacher ratio(programme wise)**

1:98

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL (All retired)

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- 01**

**16. Number of faculty with ongoing projects from**

a)National b)International funding agencies and grants received

NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty :Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

a) National committees

b) *International committees*

c) *Editorial boards....*

**22. Student projects**

a) *Percentage of students who have done in-house projects including inter departmental/ programme : NA*

b) *Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA*

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

a) *National :NA*

b) *International: NA*

**26. Students profile programme/ course wise :**

<i>Name of the course/ programme (refer question no.04)</i>	<i>Application received</i>	<i>Selected</i>	<i>Enrolled *M *F</i>	<i>Pass percentage</i>
<b>B.Sc (Hons.)</b>	100	98	35 63	80

*\*M= Male \*F= Female*

**27. Diversity of students :NA**

<i>Name of the course</i>	<i>% of students from the same state</i>	<i>% of students from other states</i>	<i>% of students from abroad</i>
<b>B.Sc (hons.)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

*Nil*

**29. Students progression**

<i>Students progression</i>	<i>Against % enrolled</i>
<b>UG to PG</b>	5%
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"><li><i>Campus selection</i></li><li><i>Other than campus recruitment</i></li></ul>	
<b>Entrepreneurship/self- employment</b>	

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students :Yes
- c) Class rooms with ICT facility :Yes
- d) Laboratories: Yes

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

12.5% free studentship for general students and scholarship to all SC students.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

NA

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

NA

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*



## **EVALUATIVE REPORT OF THE DEPARTMENT - MATH (SCIENCE)**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Math (Science)
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved* U.G
5. *Annual/Semester/Choice based credit system (programme wise)* ANNUAL
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	02	01
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Shambhu Kumar Choudhary</b>	M.Sc	Assistant Professor	Stability theory topology	26	

### *11. List of senior visiting faculty*

NA

### *12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*

NA

### *13. Student -Teacher ratio(programme wise)*

**14. Number of Academic support staff (technical) and administrative staff sanctioned and filled:**

*NIL (All retired)*

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- 01**

**16. Number of faculty with ongoing projects from**

*a) National b) International funding agencies and grants received*

*NIL*

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

*N.A*

**18. Research centre/ facility recognized by the university**

*N.A*

**19. Publications:**

- *Publication per faculty : Nil*
- *Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)*
- *Momnographs*
- *Chapter in books*
- *Books edited*
- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

*a) National committees*

b) *International committees*

c) *Editorial boards....*

**22. Student projects**

a) *Percentage of students who have done in-house projects including inter departmental/ programme : NA*

b) *Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA*

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

a) *National :NA*

b) *International: NA*

**26. Students profile programme/ course wise :**

<i>Name of the course/ programme (refer question no.04)</i>	<i>Application received</i>	<i>Selected</i>	<i>Enrolled *M *F</i>	<i>Pass percentage</i>
<b>B.Sc (Math)</b>	110	106	89 17	80

*\*M= Male \*F= Female*

**27. Diversity of students :NA**

<i>Name of the course</i>	<i>% of students from the same state</i>	<i>% of students from other states</i>	<i>% of students from abroad</i>
<b>B.Sc (Math)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

*Nil*

**29. Students progression**

<i>Students progression</i>	<i>Against % enrolled</i>
<b>UG to PG</b>	35%
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"><li><i>Campus selection</i></li><li><i>Other than campus recruitment</i></li></ul>	
<b>Entrepreneurship/self- employment</b>	

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students :Yes
- c) Class rooms with ICT facility :Yes
- d) Laboratories: NA

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

NA

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

NA

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - HINDI**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. **Name of the department** Hindi
2. **Year of Establishment** 1979
3. **Names of Programmes/courses offered** U.G
4. **Names of Interdisciplinary courses and the departments/units involved**  
U.G
5. **Annual/Semester/Choice based credit system (programme wise)** Annual
6. **Participation of the department in the courses offered by other departments**  
NA
7. **Courses in collaboration with other universities, Industries, Foreign institution, etc.**  
NA
8. **Details of courses/programmers discontinued** NA
9. **Number of Teaching posts**

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	02	02
<b>Associate Professors</b>	Nil	Nil

### ***10. Faculty profile***

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Amarnath Sharma</b>	M.A.	Assistant Professor	Vidyapati	32	Nil
<b>Prof. Chandeshwar Chaoudhary</b>	M.A.	Assistant Professor	Natak	28	Nil

### ***11. List of senior visiting faculty*** NA

### ***12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty***

NA

**13. Student -Teacher ratio (programme wise):-** 1:65

**14. Number of Academic support staff (technical) and administrative staff sanctioned and filled:** NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D PG**

**16. Number of faculty with ongoing projects from**

a) National b) International funding agencies and grants received

NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :** N.A

**18. Research centre/ facility recognized by the university** N.A

**19. Publications:**

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated :** N.A

**21. Faculty as members in :** N.A

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

a) National :NA

b) International: NA

**26. Students profile programme/ course wise :**

Name of the course/ programme (refer question no.04)	Application received	Selected	Enrolled *M *F	Pass percentage
<b>B.A (Hindi.)</b>	234	131	60 71	90

\*M= Male \*F= Female

**27. Diversity of students :NA**

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
<b>B.A. (Hindi.)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

**29. Students progression**

Students progression	Against % enrolled
<b>UG to PG</b>	50%
<b>PG to M.Phil</b>	Nil
<b>PG to Ph.D</b>	Nil
<b>Ph.D to Post-Doctoral</b>	Nil
<b>Employed</b>	Nil
<ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	
<b>Entrepreneurship/self- employment</b>	Nil

**30. Details of infrastructural facilities**

a) Library : yes

b) Internet facilities for staff & students : Yes



c) *Class rooms with ICT facility :Yes*

d) *Laboratories: No*

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*Extra Classes for week Students.*

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

*Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.*

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - ENGLISH**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* English
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)* Annual
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	02	02
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Arvind Kumar Singh</b>	M.A.	Assistant Professor	Tragedy	30	Nil
<b>Prof. Shivpoojan Singh</b>	M.A.	Assistant Professor	Indoanglian	22	Nil

11. *List of senior visiting faculty* NA
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*  
NA
13. *Student -Teacher ratio(programme wise):-* 1:47
14. *Number of Academic support staff (technical)and administrative staff sanctioned and filled:* Nil
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D-* 01
16. *Number of faculty with ongoing projects from*

a)National b)International funding agencies and grants received:- *NIL*

17. *Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :*

N.A

18. *Research centre/ facility recognized by the university*

N.A

19. *Publications:*

- *Publication per faculty :* Nil
- *Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)*
- *Momnographs*
- *Chapter in books*
- *Books edited*
- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

20. *Areas of consultancy and income generated :* N.A

21. *Faculty as members in :* N.A

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

<i>Name of the course/ programme (refer question no.04)</i>	<i>Application received</i>	<i>Selected</i>	<i>Enrolled *M *F</i>	<i>Pass percentage</i>
<b>B.A (English)</b>	100	95	78 17	82

\*M= Male \*F= Female

**27. Diversity of students :NA**

<i>Name of the course</i>	<i>% of students from the same state</i>	<i>% of students from other states</i>	<i>% of students from abroad</i>
<b>B.A. (English)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?**

Nil

**29. Students progression**

<i>Students progression</i>	<i>Against % enrolled</i>
<b>UG to PG</b>	45%
<b>PG to M. Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurship/self- employment</b>	

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students :Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: No

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*Extra Classes for week students*

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

*Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.*

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - URDU**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Urdu
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)* Annual
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	02	02
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Md. Ebadullah</b>	M.A., LLB	Assistant Professor	Sir Sayed School	30	Nil
<b>Dr. Gazi Sallahudin</b>	Ph.D.	Assistant Professor	Sir Sayed School	25	Nil

### *11. List of senior visiting faculty*

NA

### *12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*

NA

### *13. Student -Teacher ratio(programme wise):- 1:32*

**14. Number of Academic support staff (technical) and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- 01**

**16. Number of faculty with ongoing projects from**

a) National b) International funding agencies and grants received:- Nil

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**



- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

a) National :NA

b) International: NA

**26. Students profile programme/ course wise :**

Name of the course/ programme (refer question no.04)	Application received	Selected	Enrolled *M *F	Pass percentage
B.A (Urdu)	70	63	19 44	78

\*M= Male \*F= Female

**27. Diversity of students :NA**

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Urdu)	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?**

Nil

**29. Students progression**

Students progression	Against % enrolled
UG to PG	30%
PG to M. Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	
Entrepreneurship/self- employment	

**30. Details of infrastructural facilities**

a) Library : yes

b) Internet facilities for staff & students :yes

c) Class rooms with ICT facility :yes

*d) Laboratories: No*

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*Extra Classes for week students.*

**33. Teaching methods adopted to improve students' learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

*Students organize rallies on different occasion. Like as Pollution control for .Social Awareness*

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-Dual Degree Course.*

*C- Poor Placement for traditional Course.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - SANSKRIT**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Sanskrit
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)*  
Annual
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	02 (1 Recommended)
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Ram Babu Ray</b>	M.A.	Assistant Professor	Arthshastra & Niti Shastra	27	Nil
<b>Prof. Arun Kumar Choudhary</b>	M.A.	Assistant Professor	Sahitya	25	Nil

### *11. List of senior visiting faculty*

NA

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

NA

**13. Student -Teacher ratio(programme wise):- 1:01**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.(02)**

**16. Number of faculty with ongoing projects from**

a)National b)International funding agencies and grants received:- NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students. 01
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

<i>Name of the course/ programme (refer question no.04)</i>	<i>Application received</i>	<i>Selected</i>	<i>Enrolled *M *F</i>	<i>Pass percentage</i>
<b>B.A (Sanskrit)</b>	2	2	0 2	100

\*M= Male \*F= Female

**27. Diversity of students :NA**

<i>Name of the course</i>	<i>% of students from the same state</i>	<i>% of students from other states</i>	<i>% of students from abroad</i>
<b>B.A. (Sanskrit)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?**

Nil

## 29. Students progression

<i>Students progression</i>	<i>Against % enrolled</i>
<b>UG to PG</b>	30%
<b>PG to M. Phil</b>	-
<b>PG to Ph.D</b>	-
<b>Ph.D to Post-Doctoral</b>	-
<b>Employed</b> <ul style="list-style-type: none"><li>• <b>Campus selection</b></li><li>• <b>Other than campus recruitment</b></li></ul>	-
<b>Entrepreneurship/self- employment</b>	-

## 30. Details of infrastructural facilities

a) Library : yes

b) Internet facilities for staff & students :Yes

c) Class rooms with ICT facility :Yes

d) Laboratories: No

## 31. Number of students receiving financial assistance from college; universities; government or other agencies

12.5% free studentship for general students and scholarship to all SC students.

## 32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

(Extra Classes for week Student)

## 33. Teaching methods adopted to improve students' learning

Modern technique adopted

## 34. Participation in institutional social responsibility (ISR) and extension activities

Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.

## 35. SWOC analysis of the department and future plans.

**S-** Good faculty

**W-** Shortage of technical staff

**O-** Dual Degree Course.

**C-** Poor Placement for traditional Course.

## **EVALUATIVE REPORT OF THE DEPARTMENT - HISTORY**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. **Name of the department** History
2. **Year of Establishment** 1979
3. **Names of Programmes/courses offered** U.G
4. **Names of Interdisciplinary courses and the departments/units involved**  
U.G
5. **Annual/Semester/Choice based credit system (programme wise)**  
Annual
6. **Participation of the department in the courses offered by other departments**  
NA
7. **Courses in collaboration with other universities, Industries, Foreign institution, etc.**  
NA
8. **Details of courses/programmers discontinued** NA
9. **Number of Teaching posts**

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	02	02
<b>Associate Professors</b>	Nil	Nil

### ***10. Faculty profile***

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of years of experience</b>	<b>No. of P.hd</b>
Prof. Subash Chandra Ray	M.A.	Assistant Professor	American History	33	Nil
Prof. Ajay Kumar Singh	M.A.	Assistant Professor	Modern History	31	Nil

### ***11. List of senior visiting faculty***

NA

### ***12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty***

NA

### ***13. Student -Teacher ratio(programme wise):- 1:125***

**14. Number of Academic support staff (technical) and administrative staff sanctioned and filled:**

*NIL (All retired)*

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- ( PG-2)**

**16. Number of faculty with ongoing projects from**

*a) National b) International funding agencies and grants received:- NIL*

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

*N.A*

**18. Research centre/ facility recognized by the university**

*N.A*

**19. Publications:**

- *Publication per faculty : Nil*
- *Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)*
- *Monographs*
- *Chapter in books*
- *Books edited*
- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees*
- b) International committees*
- c) Editorial boards....*



**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA****24. List of eminent academicians and scientists/ visitors to the department :NA****25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

<b>Name of the course/ programme (refer question no.04)</b>	<b>Application received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
<b>B.A (History)</b>	300	249	180 69	92

\*M= Male \*F= Female

**27. Diversity of students :NA**

<b>Name of the course</b>	<b>% of students from the same state</b>	<b>% of students from other states</b>	<b>% of students from abroad</b>
<b>B.A. (History)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?**

Nil

**29. Students progression**

<b>Students progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	50%
<b>PG to M. Phil</b>	-
<b>PG to Ph.D</b>	-
<b>Ph.D to Post-Doctoral</b>	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
<b>Entrepreneurship/self- employment</b>	-

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students :Yes

c) *Class rooms with ICT facility :Yes*

d) *Laboratories: No*

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*Extra Classes for weak students*

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

**Students** organize rallies on different occasion. Like as Pollution control for .Social Awareness.

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT – POLITICAL SCIENCE**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. **Name of the department** *Political Science*
2. **Year of Establishment** *1979*
3. **Names of Programmes/courses offered** *U.G*
4. **Names of Interdisciplinary courses and the departments/units involved**  
*U.G*
5. **Annual/Semester/Choice based credit system (programme wise)**  
*Annual*
6. **Participation of the department in the courses offered by other departments**  
*NA*
7. **Courses in collaboration with other universities, Industries, Foreign institution, etc.**  
*NA*
8. **Details of courses/programmers discontinued** *NA*
9. **Number of Teaching posts**

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	02	02
<b>Associate Professors</b>	Nil	Nil

### ***10. Faculty profile***

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Abhilash Kumar Dutta</b>	M.A.	Assistant Professor	International Organisation & International Law	34	Nil
<b>Prof. Rekha Ray</b>	M.A.	Assistant Professor	International Organisation & International Law	34	Nil

**11. List of senior visiting faculty**

NA

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

NA

**13. Student -Teacher ratio(programme wise):- 1:126**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D. – (PG.-02)**

**16. Number of faculty with ongoing projects from**

a) National b)International funding agencies and grants received :- NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

Name of the course/ programme (refer question no.04)	Application received	Selected	Enrolled *M *F	Pass percentage
B.A. (Political Science)	300	252	192 60	88

\*M= Male \*F= Female

**27. Diversity of students :NA**

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Political Science)	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?**

Nil

## 29. Students progression

<i>Students progression</i>	<i>Against % enrolled</i>
<b>UG to PG</b>	50
<b>PG to M. Phil</b>	-
<b>PG to Ph.D</b>	-
<b>Ph.D to Post-Doctoral</b>	-
<b>Employed</b> <ul style="list-style-type: none"><li>• <b>Campus selection</b></li><li>• <b>Other than campus recruitment</b></li></ul>	-
<b>Entrepreneurship/self- employment</b>	-

## 30. Details of infrastructural facilities

a) Library : yes

b) Internet facilities for staff & students :Yes

c) Class rooms with ICT facility :Yes

d) Laboratories: No

## 31. Number of students receiving financial assistance from college; universities; government or other agencies

12.5% free studentship for general students and scholarship to all SC students.

## 32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Extra Classes for weak students.

## 33. Teaching methods adopted to improve students' learning

Modern technique adopted

## 34. Participation in institutional social responsibility (ISR) and extension activities

Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.

## 35. SWOC analysis of the department and future plans.

**S-** Good faculty

**W-** Shortage of technical staff

**O-** Dual Degree Course.

**C-** Poor Placement for traditional Course.

## **EVALUATIVE REPORT OF THE DEPARTMENT - ECONOMICS**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* *Economics*
2. *Year of Establishment* *1979*
3. *Names of Programmes/courses offered* *U.G*
4. *Names of Interdisciplinary courses and the departments/units involved* *U.G*
5. *Annual/Semester/Choice based credit system (programme wise)* *Annual*
6. *Participation of the department in the courses offered by other departments*  
*NA*
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
*NA*
8. *Details of courses/programmers discontinued* *NA*
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	02	02
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Dr. D. K. Ray</b>	M.A.	Assistant Professor	Growth & Planning	33	Nil
<b>Prof. Rakesh Kumar Singh</b>	M.A.	Assistant Professor	Finance	28	Nil

### *11. List of senior visiting faculty*

*NA*

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

NA

**13. Student -Teacher ratio(programme wise):- 1:61**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D-01, PG:- 02**

**16. Number of faculty with ongoing projects from**

a)National b)International funding agencies and grants received :- NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**



- a) National committees
- b) International committees
- c) Editorial boards....

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

## 23. Awards/ recognition received by faculty and students :NA

## 24. List of eminent academicians and scientists/ visitors to the department :NA

## 25. Seminars / conferences/ workshops organized and the source of funding

- a) National :NA
- b) International: NA

## 26. Students profile programme/ course wise :

Name of the course/ programme (refer question no.04)	Application received	Selected	Enrolled *M *F	Pass percentage
B.A (Economics)	150	122	107 15	91

\*M= Male \*F= Female

## 27. Diversity of students :NA

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Economics)	100%	Nil	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?

Nil

## 29. Students progression

Students progression	Against % enrolled
UG to PG	50%
PG to M. Phil	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	---
Entrepreneurship/self- employment	-

## 30. Details of infrastructural facilities

- a) Library : yes
- b) Internet facilities for staff & students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: No

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

12.5% free studentship for general students and scholarship to all SC students.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

Extra Classes for weak Student

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - PSYCHOLOGY**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. **Name of the department** Psychology
2. **Year of Establishment** 1979
3. **Names of Programmes/courses offered** U.G
4. **Names of Interdisciplinary courses and the departments/units involved**  
U.G
5. **Annual/Semester/Choice based credit system (programme wise)** Annual
6. **Participation of the department in the courses offered by other departments**  
NA
7. **Courses in collaboration with other universities, Industries, Foreign institution, etc.**  
NA
8. **Details of courses/programmers discontinued** NA
9. **Number of Teaching posts**

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	02	02
<b>Associate Professors</b>	Nil	Nil

### ***10. Faculty profile***

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Arun Prasad Singh</b>	M.A.	Assistant Professor	Industrial Psy & Educational Psy	30	Nil
<b>Prof. Bhola Choudhary</b>	M.A.	Assistant Professor	Industrial Psy & Educational Psy	30	Nil

### ***11. List of senior visiting faculty***

NA

### ***12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty***

NA

**13. Student -Teacher ratio(programme wise):- 1:123**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- PG:- 02**

**16. Number of faculty with ongoing projects from**

a)National b)International funding agencies and grants received:- NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

a) National committees

b) *International committees*

c) *Editorial boards....*

**22. Student projects**

a) *Percentage of students who have done in-house projects including inter departmental/ programme : NA*

b) *Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA*

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

a) *National :NA*

b) *International: NA*

**26. Students profile programme/ course wise :**

<i>Name of the course/ programme (refer question no.04)</i>	<i>Application received</i>	<i>Selected</i>	<i>Enrolled *M *F</i>	<i>Pass percentage</i>
<b>B.A (Psychology)</b>	300	246	127 119	93

*\*M= Male \*F= Female*

**27. Diversity of students :NA**

<i>Name of the course</i>	<i>% of students from the same state</i>	<i>% of students from other states</i>	<i>% of students from abroad</i>
<b>B.A. (Psychology)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?**

*Nil*

**29. Students progression**

<i>Students progression</i>	<i>Against % enrolled</i>
<b>UG to PG</b>	60%
<b>PG to M. Phil</b>	-
<b>PG to Ph.D</b>	-
<b>Ph.D to Post-Doctoral</b>	-
<b>Employed</b> <ul style="list-style-type: none"><li><i>Campus selection</i></li><li><i>Other than campus recruitment</i></li></ul>	-
<b>Entrepreneurship/self- employment</b>	-

**30. Details of infrastructural facilities**

a) Library : yes

b) Internet facilities for staff & students : Yes

c) Class rooms with ICT facility : Yes

d) Laboratories: Yes

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

12.5% free studentship for general students and scholarship to all SC students.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

Extra Classes for Weak Students.

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O- Dual Degree Course.*

*C- Poor Placement for traditional Course.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - PHILOSOPHY**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* *Philosophy*
2. *Year of Establishment* *1979*
3. *Names of Programmes/courses offered* *U.G*
4. *Names of Interdisciplinary courses and the departments/units involved*  
*U.G*
5. *Annual/Semester/Choice based credit system (programme wise)* *Annual*
6. *Participation of the department in the courses offered by other departments*  
*NA*
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
*NA*
8. *Details of courses/programmers discontinued* *NA*
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	01
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Dr. Naveen Chandra Pathak</b>	M.A., Ph.D.	Assistant Professor	Indian & Greek Philosophy Adwait Vedanta Ethics	34	Nil

### *11. List of senior visiting faculty*

*NA*

### *12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*

NA

**13. Student -Teacher ratio(programme wise):- 1:04**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- Ph.D.**

**16. Number of faculty with ongoing projects from**

a)National b)International funding agencies and grants received:- NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

a) National committees

b) International committees



c) Editorial boards....

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

## 23. Awards/ recognition received by faculty and students :NA

## 24. List of eminent academicians and scientists/ visitors to the department :NA

## 25. Seminars / conferences/ workshops organized and the source of funding

a) National :NA

b) International: NA

## 26. Students profile programme/ course wise :

Name of the course/ programme (refer question no.04)	Application received	Selected	Enrolled *M *F	Pass percentage
B.A (Philosophy)	4	4	4	72

\*M= Male \*F= Female

## 27. Diversity of students :NA

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Philosophy)	100%	Nil	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?

Nil

## 29. Students progression

Students progression	Against % enrolled
UG to PG	60%
PG to M. Phil	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	-
Entrepreneurship/self- employment	-

## 30. Details of infrastructural facilities

a) Library : yes

*b) Internet facilities for staff & students : Yes*

*c) Class rooms with ICT facility : Yes*

*d) Laboratories: Yes*

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*Extra Classes for Weak Students.*

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

*Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.*

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O- Dual Degree Course.*

*C- Poor Placement for traditional Course.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - GEOGRAPHY**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Geography
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)*  
Annual
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmes discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	Nil
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
Nil	Nil	Nil	Nil		Nil

### *11. List of senior visiting faculty- 01*

*Dr. B. N. Jha Assistant Prof. of Anandpur College.*

### *12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*

*50%*

### *13. Student -Teacher ratio(programme wise):- 1:124*

### *14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:*

*NIL*

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- PG:-**  
**02**

**16. Number of faculty with ongoing projects from**

*a)National b)International funding agencies and grants received:- NIL*

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

*N.A*

**18. Research centre/ facility recognized by the university**

*N.A*

**19. Publications:**

- *Publication per faculty : Nil*
- *Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)*
- *Monographs*
- *Chapter in books*
- *Books edited*
- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

*a) National committees*

*b) International committees*

*c) Editorial boards....*

**22. Student projects**

*a) Percentage of students who have done in-house projects including inter departmental/ programme : NA*

b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

23. Awards/ recognition received by faculty and students :NA

24. List of eminent academicians and scientists/ visitors to the department :NA

25. Seminars / conferences/ workshops organized and the source of funding

a) National :NA

b) International: NA

26. Students profile programme/ course wise :

Name of the course/ programme (refer question no.04)	Application received	Selected	Enrolled *M *F	Pass percentage
B.A (Geography)	250	247	110 137	91

\*M= Male \*F= Female

27. Diversity of students :NA

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Geography)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?

Nil

29. Students progression

Students progression	Against % enrolled
UG to PG	60%
PG to M. Phil	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	-
Entrepreneurship/self- employment	-

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: Yes

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

12.5% free studentship for general students and scholarship to all SC students.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

Extra Classes for Weak Students.

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O- Dual Degree Course.*

*C- Poor Placement for traditional Course.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - SOCIOLOGY**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Sociology
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)*  
*Annual*
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	02	02
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Mansoor Azm</b>	M.Sc.	Assistant Professor	Industrial Sociology	34	Nil
<b>Prof. Binod Kumar Choudhary</b>	M.A.	Assistant Professor	S. Antropology	32	Nil

### *11. List of senior visiting faculty*

NA

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

NA

**13. Student -Teacher ratio(programme wise):- 1:38**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- PG:- 02**

**16. Number of faculty with ongoing projects from**

a)National b)International funding agencies and grants received:- NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**



- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

<i>Name of the course/ programme (refer question no.04)</i>	<i>Application received</i>	<i>Selected</i>	<i>Enrolled *M *F</i>	<i>Pass percentage</i>
<b>B.A (Sociology)</b>	100	76	37 39	91

\*M= Male \*F= Female

**27. Diversity of students :NA**

<i>Name of the course</i>	<i>% of students from the same state</i>	<i>% of students from other states</i>	<i>% of students from abroad</i>
<b>B.A. (Sociology)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?**

Nil

**29. Students progression**

<i>Students progression</i>	<i>Against % enrolled</i>
<b>UG to PG</b>	40%
<b>PG to M. Phil</b>	-
<b>PG to Ph.D</b>	-
<b>Ph.D to Post-Doctoral</b>	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
<b>Entrepreneurship/self- employment</b>	-

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: NA

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

12.5% free studentship for general students and scholarship to all SC students.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

Extra Classes for Weak Students.

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O- Dual Degree Course.*

*C- Poor Placement for traditional Course.*

## **EVALUATIVE REPORT OF THE DEPARTMENT – HOME SCIENCE**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Home Science
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)*  
Annual
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	01
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Dr. Poonam Sinha</b>	M.A., Ph. D.	Assistant Professor		30	Nil

### *11. List of senior visiting faculty*

NA

### *12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*

NA

**13. Student -Teacher ratio(programme wise):- 1:180**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

*NIL*

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- PG:- 02**

**16. Number of faculty with ongoing projects from**

*a)National b)International funding agencies and grants received:- NIL*

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

*N.A*

**18. Research centre/ facility recognized by the university**

*N.A*

**19. Publications:**

- *Publication per faculty : 03*
- *Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)*
- *Monographs*
- *Chapter in books*
- *Books edited*
- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

## 23. Awards/ recognition received by faculty and students :NA

## 24. List of eminent academicians and scientists/ visitors to the department :NA

## 25. Seminars / conferences/ workshops organized and the source of funding

- a) National :NA
- b) International: NA

## 26. Students profile programme/ course wise :

Name of the course/ programme (refer question no.04)	Application received	Selected	Enrolled *M *F	Pass percentage
B.A (Home Science)	200	180	0 180	100

\*M= Male \*F= Female

## 27. Diversity of students :NA

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A.(Home Science)	100%	Nil	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense, Services, etc.?

Nil

## 29. Students progression

Students progression	Against % enrolled
UG to PG	60%
PG to M. Phil	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	-
Entrepreneurship/self- employment	-

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: Yes

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

12.5% free studentship for general students and scholarship to all SC students.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

Extra Classes for Weak Students.

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

Students organize rallies on different occasion. Like as Pollution control for .Social Awareness.

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O- Dual Degree Course.*

*C- Poor Placement for traditional Course.*

## **EVALUATIVE REPORT OF THE DEPARTMENT – ANCIENT HISTORY**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Ancient History
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)*  
NA
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	01
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Dr. Parmanand Singh</b>	M.A. Ph.D.	Assistant Professor			

### *11. List of senior visiting faculty*

NA

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

NA

**13. Student -Teacher ratio(programme wise) 1:135**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL (All retired)

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG..Ph.D- 01**

**16. Number of faculty with ongoing projects from**

a)National b)International funding agencies and grants received

NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty :Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**



**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

<b>Name of the course/ programme (refer question no.04)</b>	<b>Application received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
<b>B.A. (Ancient History)</b>	150	135	86 49	89

\*M= Male \*F= Female

**27. Diversity of students :NA**

<b>Name of the course</b>	<b>% of students from the same state</b>	<b>% of students from other states</b>	<b>% of students from abroad</b>
<b>B.A. (Ancient History)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

**29. Students progression**

<b>Students progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	50%

<b><i>PG to M.Phil</i></b>	
<b><i>PG to Ph.D</i></b>	
<b><i>Ph.D to Post-Doctoral</i></b>	
<b><i>Employed</i></b> <ul style="list-style-type: none"> <li>• <b><i>Campus selection</i></b></li> <li>• <b><i>Other than campus recruitment</i></b></li> </ul>	
<b><i>Entrepreneurship/self- employment</i></b>	

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students :Yes
- c) Class rooms with ICT facility :yes
- d) Laboratories: Nil

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

12.5% free studentship for general students and scholarship to all SC students.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

NA

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

NA

**35. SWOC analysis of the department and future plans.**

***S-*** Good faculty

***W-*** Shortage of technical staff

***O-***To start vocational courses in environmental sciences, medicinal and aromatic plants.

***C-*** Students moving to distance education and short term job oriented courses of private institution.

## **EVALUATIVE REPORT OF THE DEPARTMENT - MUSIC**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* *Music*
2. *Year of Establishment* *1979*
3. *Names of Programmes/courses offered* *U.G*
4. *Names of Interdisciplinary courses and the departments/units involved*  
*U.G*
5. *Annual/Semester/Choice based credit system (programme wise)*  
*NA*
6. *Participation of the department in the courses offered by other departments*  
*NA*
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
*NA*
8. *Details of courses/programmers discontinued* *NA*
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	01
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Prof. Manimala</b>	M.A.	Assistant Professor	Vocal	25	

### *11. List of senior visiting faculty*

*NA*

### *12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*

*NA*

### *13. Student -Teacher ratio(programme wise)*

*1:13*

**14. Number of Academic support staff (technical) and administrative staff sanctioned and filled:**

*NIL (All retired)*

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- 01**

**16. Number of faculty with ongoing projects from**

*a) National b) International funding agencies and grants received:-*

*NIL*

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

*N.A*

**18. Research centre/ facility recognized by the university**

*N.A*

**19. Publications:**

- *Publication per faculty : Nil*
- *Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)*
- *Monographs*
- *Chapter in books*
- *Books edited*
- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

<b>Name of the course/ programme (refer question no.04)</b>	<b>Application received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
<b>B.A. (Music)</b>	13	13	4 9	94

\*M= Male \*F= Female

**27. Diversity of students :NA**

<b>Name of the course</b>	<b>% of students from the same state</b>	<b>% of students from other states</b>	<b>% of students from abroad</b>
<b>B.A. (Music)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

**29. Students progression**

<b>Students progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	50%
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurship/self-employment</b>	

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students :Yes
- c) Class rooms with ICT facility :yes
- d) Laboratories: NA

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

NA

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

NA

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - MAITHILI**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Maithili
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)*  
Annual
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	Nil
<b>Associate Professors</b>	Nil	Nil

### ***10. Faculty profile***

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
Nil	Nil	Nil	Nil	Nil	Nil

### ***11. List of senior visiting faculty***

NA

### ***12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty***

NA

### ***13. Student -Teacher ratio(programme wise):- Nil***

### ***14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:***

*NIL (All retired)*

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- Nil**

**16. Number of faculty with ongoing projects from**

*a)National b)International funding agencies and grants received:-*

*NIL*

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

*N.A*

**18. Research centre/ facility recognized by the university**

*N.A*

**19. Publications:**

- *Publication per faculty :Nil*
- *Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)*
- *Momnographs*
- *Chapter in books*
- *Books edited*
- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees*
- b) International committees*
- c) Editorial boards....*

**22. Student projects**



- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

a) National :NA

b) International: NA

**26. Students profile programme/ course wise :**

<b>Name of the course/ programme (refer question no.04)</b>	<b>Application received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
<b>B.A. (Maithili)</b>	Nil	Nil	Nil	Nil

\*M= Male \*F= Female

**27. Diversity of students :NA**

<b>Name of the course</b>	<b>% of students from the same state</b>	<b>% of students from other states</b>	<b>% of students from abroad</b>
<b>B.A. (Maithili)</b>	Nil	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

**29. Students progression**

<b>Students progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	Nil
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurship/self- employment</b>	

**30. Details of infrastructural facilities**

a) Library : yes

b) Internet facilities for staff & students :Yes

c) *Class rooms with ICT facility :yes*

d) *Laboratories: Nil*

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*NA*

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

*NA*

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT – RURAL ECONOMICS**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. **Name of the department** Rural Economics
2. **Year of Establishment** 1979
3. **Names of Programmes/courses offered** U.G
4. **Names of Interdisciplinary courses and the departments/units involved**  
U.G
5. **Annual/Semester/Choice based credit system (programme wise)**  
Annual
6. **Participation of the department in the courses offered by other departments**  
NA
7. **Courses in collaboration with other universities, Industries, Foreign institution, etc.**  
NA
8. **Details of courses/programmes discontinued** NA
9. **Number of Teaching posts**

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	Nil
<b>Associate Professors</b>	Nil	Nil

### ***10. Faculty profile***

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
Nil	Nil	Nil	Nil	Nil	Nil

### ***11. List of senior visiting faculty***

NA

### ***12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty***

NA

### ***13. Student -Teacher ratio(programme wise):- Nil***

### ***14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:***

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- Nil**

**16. Number of faculty with ongoing projects from**

*a)National b)International funding agencies and grants received:-*

NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- *Publication per faculty :Nil*
- *Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)*
- *Momnographs*
- *Chapter in books*
- *Books edited*
- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

*a) National committees*

*b) International committees*

*c) Editorial boards....*

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/ programme : NA

b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA****24. List of eminent academicians and scientists/ visitors to the department :NA****25. Seminars / conferences/ workshops organized and the source of funding**

a) National :NA

b) International: NA

**26. Students profile programme/ course wise :**

<b>Name of the course/ programme (refer question no.04)</b>	<b>Application received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
<b>B.A. (Rural Economics)</b>	Nil	Nil	Nil	Nil

\*M= Male \*F= Female

**27. Diversity of students :NA**

<b>Name of the course</b>	<b>% of students from the same state</b>	<b>% of students from other states</b>	<b>% of students from abroad</b>
<b>B.A. (Rural Economics)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

**29. Students progression**

<b>Students progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	Nil
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurship/self- employment</b>	

**30. Details of infrastructural facilities**

- a) *Library : yes*
- b) *Internet facilities for staff & students :Yes*
- c) *Class rooms with ICT facility :yes*
- d) *Laboratories: Nil*

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*NA*

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

*NA*

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - LSW**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* LSW
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)*  
Annual
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued*  
NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	Nil
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
Nil	Nil	Nil	Nil	Nil	Nil

### *11. List of senior visiting faculty*

NA

### *12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*

NA

### *13. Student -Teacher ratio(programme wise):- Nil*

**14. Number of Academic support staff (technical) and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- Nil**

**16. Number of faculty with ongoing projects from**

a) National b) International funding agencies and grants received:-

NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....



**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA****24. List of eminent academicians and scientists/ visitors to the department :NA****25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

<b>Name of the course/ programme (refer question no.04)</b>	<b>Application received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
<b>B.A. (LSW)</b>	Nil	Nil	Nil	Nil

\*M= Male \*F= Female

**27. Diversity of students :NA**

<b>Name of the course</b>	<b>% of students from the same state</b>	<b>% of students from other states</b>	<b>% of students from abroad</b>
<b>B.A. (LSW)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

**29. Students progression**

<b>Students progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	Nil
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurship/self- employment</b>	

**30. Details of infrastructural facilities**

- a) Library : yes

*b) Internet facilities for staff & students :Yes*

*c) Class rooms with ICT facility :yes*

*d) Laboratories: Nil*

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*NA*

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

*NA*

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - PERSIAN**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* **Persian**
2. *Year of Establishment* **1979**
3. *Names of Programmes/courses offered* **U.G**
4. *Names of Interdisciplinary courses and the departments/units involved* **U.G**
5. *Annual/Semester/Choice based credit system (programme wise)* **Annual**
6. *Participation of the department in the courses offered by other departments* **NA**
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
**NA**
8. *Details of courses/programmers discontinued*  
**NA**
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	Nil
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Nil</b>	Nil	Nil	Nil	Nil	Nil

### *11. List of senior visiting faculty*

**NA**

### *12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty*

**NA**

### *13. Student -Teacher ratio(programme wise):-*

**Nil**

### *14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:*

**NIL (All retired)**

### *15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.-*

**Nil**

**16. Number of faculty with ongoing projects from**

*a)National b)International funding agencies and grants received:-*

*NIL*

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

*N.A*

**18. Research centre/ facility recognized by the university**

*N.A*

**19. Publications:**

- *Publication per faculty :Nil*
- *Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)*
- *Monographs*
- *Chapter in books*
- *Books edited*
- *Books with ISBN/ISSN numbers with details of publishers*
- *Citation Index*
- *SNIP*
- *SJR*
- *Impact factor*
- *H-index*

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees*
- b) International committees*
- c) Editorial boards....*

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

a) National :NA

b) International: NA

**26. Students profile programme/ course wise :**

<b>Name of the course/ programme (refer question no.04)</b>	<b>Application received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
<b>B.A. (Persian)</b>	Nil	Nil	Nil	Nil

\*M= Male \*F= Female

**27. Diversity of students :NA**

<b>Name of the course</b>	<b>% of students from the same state</b>	<b>% of students from other states</b>	<b>% of students from abroad</b>
<b>B.A. (Persian)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

**29. Students progression**

<b>Students progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	Nil
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurship/self- employment</b>	

**30. Details of infrastructural facilities**

a) Library : yes

b) Internet facilities for staff & students :Yes

*c) Class rooms with ICT facility :yes*

*d) Laboratories: NA*

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

*12.5% free studentship for general students and scholarship to all SC students.*

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

*NA*

**33. Teaching methods adopted to improve students learning**

*Modern technique adopted*

**34. Participation in institutional social responsibility (ISR) and extension activities**

*NA*

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT – MATHEMATICS (ARTS)**

*The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.*

1. *Name of the department* Math (Arts)
2. *Year of Establishment* 1979
3. *Names of Programmes/courses offered* U.G
4. *Names of Interdisciplinary courses and the departments/units involved*  
U.G
5. *Annual/Semester/Choice based credit system (programme wise)*  
Annual
6. *Participation of the department in the courses offered by other departments*  
NA
7. *Courses in collaboration with other universities, Industries, Foreign institution, etc.*  
NA
8. *Details of courses/programmers discontinued* NA
9. *Number of Teaching posts*

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	01	Nil
<b>Associate Professors</b>	Nil	Nil

### *10. Faculty profile*

Name	Qualification	Designation	Specialization	No. of years of experience	No. of P.hd
<b>Shambhu Kr. Choudhary</b>	M.Sc	Assit. Prof.	Stability theory topology	Nil	Nil

### *11. List of senior visiting faculty*

NA

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

NA

**13. Student -Teacher ratio(programme wise):- Nil**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- Nil**

**16. Number of faculty with ongoing projects from**

a)National b)International funding agencies and grants received:-

NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty :Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index



**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

<b>Name of the course/ programme (refer question no.04)</b>	<b>Application received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
<b>B.A. (Math Arts)</b>	30	30	26 04	Nil

\*M= Male \*F= Female

**27. Diversity of students :NA**

<b>Name of the course</b>	<b>% of students from the same state</b>	<b>% of students from other states</b>	<b>% of students from abroad</b>
<b>B.A. (Math Arts)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

## 29. Students progression

<i>Students progression</i>	<i>Against % enrolled</i>
<b>UG to PG</b>	50%
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"><li>• <b>Campus selection</b></li><li>• <b>Other than campus recruitment</b></li></ul>	
<b>Entrepreneurship/self- employment</b>	

## 30. Details of infrastructural facilities

a) Library : yes

b) Internet facilities for staff & students :Yes

c) Class rooms with ICT facility :yes

d) Laboratories: NA

## 31. Number of students receiving financial assistance from college; universities; government or other agencies

12.5% free studentship for general students and scholarship to all SC students.

## 32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

NA

## 33. Teaching methods adopted to improve students learning

Modern technique adopted

## 34. Participation in institutional social responsibility (ISR) and extension activities

NA

## 35. SWOC analysis of the department and future plans.

*S- Good faculty*

*W- Shortage of technical staff*

*O-To start vocational courses in environmental sciences, medicinal and aromatic plants.*

*C- Students moving to distance education and short term job oriented courses of private institution.*

## **EVALUATIVE REPORT OF THE DEPARTMENT - COMMERCE**

The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.

1. **Name of the department** Commerce
2. **Year of Establishment** 1979
3. **Names of Programmes/courses offered**  
U.G
4. **Names of Interdisciplinary courses and the departments/units involved**  
U.G
5. **Annual/Semester/Choice based credit system (programme wise)**  
NA
6. **Participation of the department in the courses offered by other departments**  
NA
7. **Courses in collaboration with other universities, Industries, Foreign institution, etc.**  
NA
8. **Details of courses/programmers discontinued**  
NA
9. **Number of Teaching posts**

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Assistant Professors</b>	04	05 (1 Recommended)
<b>Associate Professors</b>	Nil	Nil

### **10. Faculty profile**

Name	Qualification	Designation	Speciali zation	No. of years of experience	No. of P.hd
<b>Prof. Md. Nazrul Islam</b>	M.Com.	Assistant Prof.	L.S.W.	33	Nil
<b>Prof. S.A. Rahman</b>	M.Com.	Assistant Prof.	A/C	30	Nil
<b>Prof. Phulan Kumar Singh</b>	M.Com.	Assistant Prof.	A/C	27	Nil
<b>Prof. Ram Ishwar Singh</b>	M.Com.	Assistant Prof.	A/C	27	Nil
<b>Dr. Ajit Sharma</b>	M.Com., Ph.D.	Assistant Prof.	A/C	24	Nil

**11. List of senior visiting faculty**

NA

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

NA

**13. Student -Teacher ratio(programme wise):- 1:50**

**14. Number of Academic support staff (technical)and administrative staff sanctioned and filled:**

NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- Nil**

**16. Number of faculty with ongoing projects from**

a)National b)International funding agencies and grants received:- NIL

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, etc. and total grants received :**

N.A

**18. Research centre/ facility recognized by the university**

N.A

**19. Publications:**

- Publication per faculty :Nil
- Number of papers published in peer reviewed journals (nationals/ international) by faculty and students.
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

**20. Areas of consultancy and income generated : N.A**

**21. Faculty as members in : N.A**

- a) National committees
- b) International committees
- c) Editorial boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/ programme : NA
- b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/ industry/ Other agencies :NA

**23. Awards/ recognition received by faculty and students :NA**

**24. List of eminent academicians and scientists/ visitors to the department :NA**

**25. Seminars / conferences/ workshops organized and the source of funding**

- a) National :NA
- b) International: NA

**26. Students profile programme/ course wise :**

Name of the course/ programme (refer question no.04)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.Com. (Hons.)</b>	300	285	218	67	95

\*M= Male \*F= Female

**27. Diversity of students :NA**

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
<b>B.Com. (Hons.)</b>	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

Nil

**29. Students progression**

Students progression	Against % enrolled
<b>UG to PG</b>	50%
<b>PG to M.Phil</b>	
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurship/self-employment</b>	

**30. Details of infrastructural facilities**

- a) Library : yes
- b) Internet facilities for staff & students :Yes
- c) Class rooms with ICT facility :yes
- d) Laboratories: Nil

**31. Number of students receiving financial assistance from college; universities; government or other agencies**

12.5% free studentship for general students and scholarship to all SC students.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

NA

**33. Teaching methods adopted to improve students learning**

Modern technique adopted

**34. Participation in institutional social responsibility (ISR) and extension activities**

NA

**35. SWOC analysis of the department and future plans.**

*S- Good faculty*

*W- Shortage of technical staff*

*O- Dual Degree Course*

*C- Poor Placement for traditional Course.*

***Image of Building:-***





## IEQA



### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

### IEQA EVALUATION RESULT

DETAILS	RESULT
Track ID	BRCOGN27382
Name Of The College	RAM BILAS SINGH COLLEGE
Address	TEYAI, TEGHRA
E-Mail	rbscollegezeyai79@gmail.com
IEQA Submission Date	23/04/2017
IEQA Closing Date	23/04/2017
IEQA Evaluation Status	<p>Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within two weeks from the date of obtaining IEQA Status.</p> <p>Please note that the SSR/RAR uploaded on your institutional website must not be password protected and accessible to public until completion of the A&amp;A process by NAAC. For further details/ instructions on procedures and timelines for processing A&amp;A applications kindly visit our website: <a href="http://www.naac.gov.in">www.naac.gov.in</a></p> <p>Note :</p> <p>a) No Separate intimation will be mailed on the above matter.</p> <p>b) Ensure submission of the SSR in the correct and applicable format. Please use the NAACs &lt;b&gt;Manual for Self Study&lt;/b&gt; applicable to your institution.</p> <p>c) The Institutions are hereby advised to upload information on &lt;b&gt;All India Survey of Higher Education&lt;/b&gt; in MHRD website (<a href="http://aishe.gov.in">http://aishe.gov.in</a>) under intimation to NAAC. At the time of submission of SSR/RAR to NAAC, institutions have to submit the documentary proof of uploading the AISHE information</p> <p>Please note that a copy of IEQA application submitted by college is to be annexed to SSR/SAR so that peer team can verify the data</p> <p>&lt;b&gt;Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.&lt;/b&gt;</p>

  
29/4/2017  
I/C Principal  
R.B.S.College  
Teyai, Teghra (Bogusara)



# IEQA

Track ID-BRCOGN27382

College Name-RAM BILAS  
SINGH COLLEGE

Page 1 of 3

IEQA SUBMISSION DATE-23/04/2017

## INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	RAM BILAS SINGH COLLEGE	Year of establishment	1979
Location of the college	RURAL		
2 ADDRESS			
Address	TEYAI, TEGHRA	City	Begusarai
State	Bihar	Pin Code	851133
Website	www.rbscollegeteyai.com	E-Mail	rbscollegeteyai79@gmail.com
Phone STD Code	06279	Phone No	235139
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Mr. abhilash kumar dutta	Designation	I/C principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	06279	Phone number	235139
Fax std code		Fax	
Mobile	+919431077388	E-Mail	rbscollegeteyai79@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	10.8	3173.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Lalit Narayan Mithila University, Darbhanga	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	UNIVERSITY
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA	Recognition under Uge Act.1956	2f & 12b
10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER			

27/4  
R.B.S.College



Track ID-BRCOGN27382

College Name-RAM BILAS  
SINGH COLLEGE

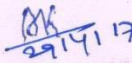
Page 2 of 3

Society's registration Act of 1960	yes	Relevant Act of the respective state Govt.	yes					
Any other(please specify)								
<b>11 NUMBER OF DEGREES OFFERED BY THE COLLEGE</b>								
UG	6	PG	0					
Research	0	Others	0					
Total	6							
<b>12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)</b>								
Arts	B. A. HONS, B. A. GENERAL	Commerce	B. COM. HONS, B. COM. GENERAL					
Science	B. SC. HONS, B. SC. GENERAL	Education						
Health Science		Engineering & Technology						
Management		Others						
Is the college opting for Assessment & Accreditation of Teacher Education department separately?								
Is the college opting for Assessment & Accreditation of Physical Education department separately?								
Number of departments	26							
<b>13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)</b>								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	1205	1186	0	0	0	0	0	0
SC/ST	327	206	0	0	0	0	0	0
OBC	2029	1643	0	0	0	0	0	0
Total	3561	3035	0	0	0	0	0	0
Grand Total	6596							
<b>14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES</b>								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Grand Total	0							
Total number of students in the college	6596							
<b>15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF</b>								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female		
Teachers with PG		23	1	8	2	31	3	
Teachers with M.Phil.		0	0	0	0	0	0	
Teachers with Ph.D		5	1	5	1	10	2	
Teachers with NET/SLET		0	0	0	0	0	0	
Technical staff		0	0	0	0	0	0	
Administrative staff		0	0	0	0	0	0	
Support staff		0	0	0	0	0	0	
Total no. of teachers		28	2	13	3	41	5	
<b>16 SUPPORT SERVICES</b>								
Number of titles of books	6184							
Number of journals	25							
Number of e-resources	5							
Does the college have a registered Alumni Association?	yes							
Does the college have a functional Placement Cell?	yes							
<b>17 UNIT COST OF EDUCATION</b>								
Unit Cost=Total annual expenditure divided by no. of students enrolled	598.0							
Unit cost calculated excluding salary component	167.0							

Principal  
R.B.S. College  
Teyai (Bagusara)



18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	ESTABLISHED IN 01-06-1979
Second	GOT ITS FIRST AFFILIATION FROM LNMU ON 20-08-1981
Third	GOT ITS PERMANENT AFFILIATION FROM LNMU ON 24-04-1991
Fourth	COURSES RUNNING BY THE COLLEGE ARE B.A., B.SC. AND B.COM
Fifth	COLLEGE GOT RECOGNITION UNDER SECTION 2F & 12B OF THE UGC ACT 1956 ON 18-10-1993
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	25-50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	20-40%
17. The average number of extension activities organised by the college during the last four years	3-6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	5-10%
23. Percentage of permanent teachers with Ph.D. qualification	20-40%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	30:1-50:1
26. Percentage of faculty positions filled against sanctioned posts	60-80%
27. Number of add-on courses conducted by the college	3-5
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	10-25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	50-75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

  
 I/C Principal  
 R.B.S.College  
 Teyai, Teghra (Begusarai)



7/10/93

UNIVERSITY GRANTS COMMISSION  
BACHCHAN SHAN ZAKRY  
NEW DELHI

No. F.N-79/89 ( CPP-1 )      18 OCT 1993

The Registrar  
L.N. Mithila University  
Kamushwar Nagar  
Darbhanga-844004

Sub:- List of Colleges proposed under section 2 (r) of the  
UGC Act, 1956. Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. p/O-5281 dated  
7th July, 1993 on the above subject and to say that the name  
of the following college has been included in the above list  
under Non-Govt. Colleges teaching upto Bachelor's Degree :-

Name of the College	Year of Estt.	Remarks
Ram Bilash Singh College, Teyai ( Teghra ) Begusarai ( Bihar ) ( Shri Gimal Chandra Kumar )	1975	The College is eligible to receive financial assistance in terms of the rules framed under section 12-B of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of  
the college has been accepted by the Commission.

Yours faithfully,  
R. L. SONDHI  
( R. L. SONDHI )  
UNDER SECRETARY

Copy to :-

- The Principal, Ram Bilash Singh College, Teyai ( Teghra )  
Begusarai ( Bihar ).
- The Secretary, Govt. of India Ministry of Human Resource  
Development ( Deptt. of Education, T-14 Section, ) New  
Delhi.
- All Officers/Sections in the UGC office.
- S.O., FO-III/CO-IV UGC Office.
- Incharge Computer Cell UGC.
- Guard File.

Principal  
R.B.S. College  
Teyai, Teghra (Begusarai)

Principal  
R.B.S. College  
Teyai, Teghra (Begusarai)



No. BLN4-035/12-13 (ERO)  
The Accounts Officer,  
University Grants Commission,  
Eastern Regional Office, Kolkata 700 098

Date: 30-Mar-13  
S.No. 215482

Sub: Release of Grant in Aid during the Current financial year, during XIIth Plan, to  
Ram Bllash Singh College

Sir/Madam

I am directed to convey the sanction of the Commission for payment of Rs. 1000/- towards the scheme XIth Plan College Development to the Principal, Ram Bilash Singh College for the Plan expenditure to be incurred during the current financial year as

237500

Purpose of the grant	Approved allocation	Amount already sanctioned	Amount being sanctioned now	Total grant including the grant now being sanctioned
	(Rs.)	(Rs.)	(Rs.)	(Rs.)
Undergraduate				
General District	0	0	118750	118750
Books & Journals				
Equipment	1	0	118750	118750

The College is requested to note

Total	237500
-------	--------

237500

- A. General District: General-77.5%, SC-15%, ST-7.5%  
B. SC District: General-62.5%, SC-30%, ST-7.5%  
C. ST District: General-55%, SC-15%, ST-30%  
D. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for

1. The sanctioned amount is debitable to the major head 11-B(1) and valid for payment during the current financial year only.
  2. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-In-Aid bill and shall be disbursed to and credited to grantee as above through Demand Draft.
  3. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
  4. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.
  5. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
  6. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
  7. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
  8. The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/partial utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
  9. The University/College shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts to Scheduled Castes and Scheduled Tribes.
  10. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1971, etc.
  11. The sanction issues in exercise of the delegation of powers vide Commission Order No. 26/92 dated May 01, 1992.
  12. An amount of Rs. \_\_\_\_\_ out of the grant of Rs. \_\_\_\_\_ sanctioned vide Jetter No. F. \_\_\_\_\_ (ESD) dated \_\_\_\_\_ has been utilized by the College for the purpose for which it was sanctioned and noted in the Grant-In-Aid Register.
  13. The funds to the extent are available under the Scheme.
- Copy forwarded for information and necessary action to \_\_\_\_\_
1. Principal \_\_\_\_\_ Yours faithfully \_\_\_\_\_

Yours faithfully

(Dr. Ratnabali Banerjee)  
Joint Secretary

**Ram Bilash Singh College**  
Teyai, Tegra, Begusarai  
Bihar 851133

He/She is requested to abide by these instructions/Guidelines of sanction order.

2. Registrar/ Director, Co-ordinator, College Development Council, University  
3. Auditor General, Govt. of Bihar, LN Mobile  
4. The Secretary, Higher Education, Govt. of Bihar  
5. The Director of Public Instructions (Higher Education) Govt. of Bihar  
6. Undergraduate (Dr. Ratna)

(Dr. Ratnabali Banerjee)  
Joint Secretary



## Affiliation Letter by Registrar



Kameshwarnagar, Darbhanga-846004

Letter No. SS35/17

Date. 6.3.17

### TO WHOM IT MAY CONCERN

This is to certify that **Ram Bilash Singh College, Teyai, Begusarai, Bihar** is affiliated to the Lalit Naryan Mithila University, Darbhanga, Bihar since 1981 and recognized by the University Grants Commission & is registered under section 2(f) & 12B of U.G.C. Act, 1956 and the following Courses/Subjects are taught in the said college as per approval.

S. No	Name of the Courses and Duration	Duration of the Course	Affiliation	Period of Validity for the Year(s)
1	Three year B.A. Hons. Courses in English, Political Science, Economics, History, Geography, Sociology, Music, Home Science, A.I.H.&C., Philosophy, Hindi, Urdu, Maithili, Sanskrit, Psychology, Mathematics, Labor and Social Welfare, Rural Economics, Farsi	3 Years	Permanent	Permanent
2	Three Years B.Sc. Hons. Courses in Physics, Chemistry, Mathematics, Zoology, Botany	3 Years	Permanent	Permanent
3	Three Year B.Com Hons. Courses in All groups	3 Years	Permanent	Permanent

*Principal*  
**I/C Principal**  
**R.B.S. College**  
**Teyai, Teghra (Begusarai)**

*Registrar*  
**REGISTRAR**  
**L. N. Mithila University**  
**DARBHANGA**



## Certificate of Uploading Data on AISHE





## Audit Report



### **RAJ NIRANJAN & ASSOCIATES** (Chartered Accountants)

ST No. - AABFR4516RST001  
PAN No. - AABFR4516R  
FRN : 108309W

#### AUDIT REPORT

We have audited the attached Receipt & Payment Account of Ram Bilash Singh College, Teyai, Teghra, Begusarai (Bihar) for the period 01.04.2016 to 31.03.2017. This Receipt & Payment Account are responsibility of management of College. Our responsibility is to express an opinion on these Receipt & Payment Account based on our audit.

We have conducted our audit in accordance with auditing standard generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in financial statement. An audit also includes accessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis of our opinion.

Subject to our comments in enclosed Annexure, we report that:

- (i) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of audit.
- (ii) In our opinion proper books of accounts have been kept by the college so far it appears from our examination of those books and
- (iii) In our opinion and to best of our information and according to the explanations given to us the said Receipt & Payment account give true and fair view, subject to our observations, comments and notes to accounts:

Patna  
23-04-2017

For : Raj Niranjana & Associates  
(Chartered Accountant)



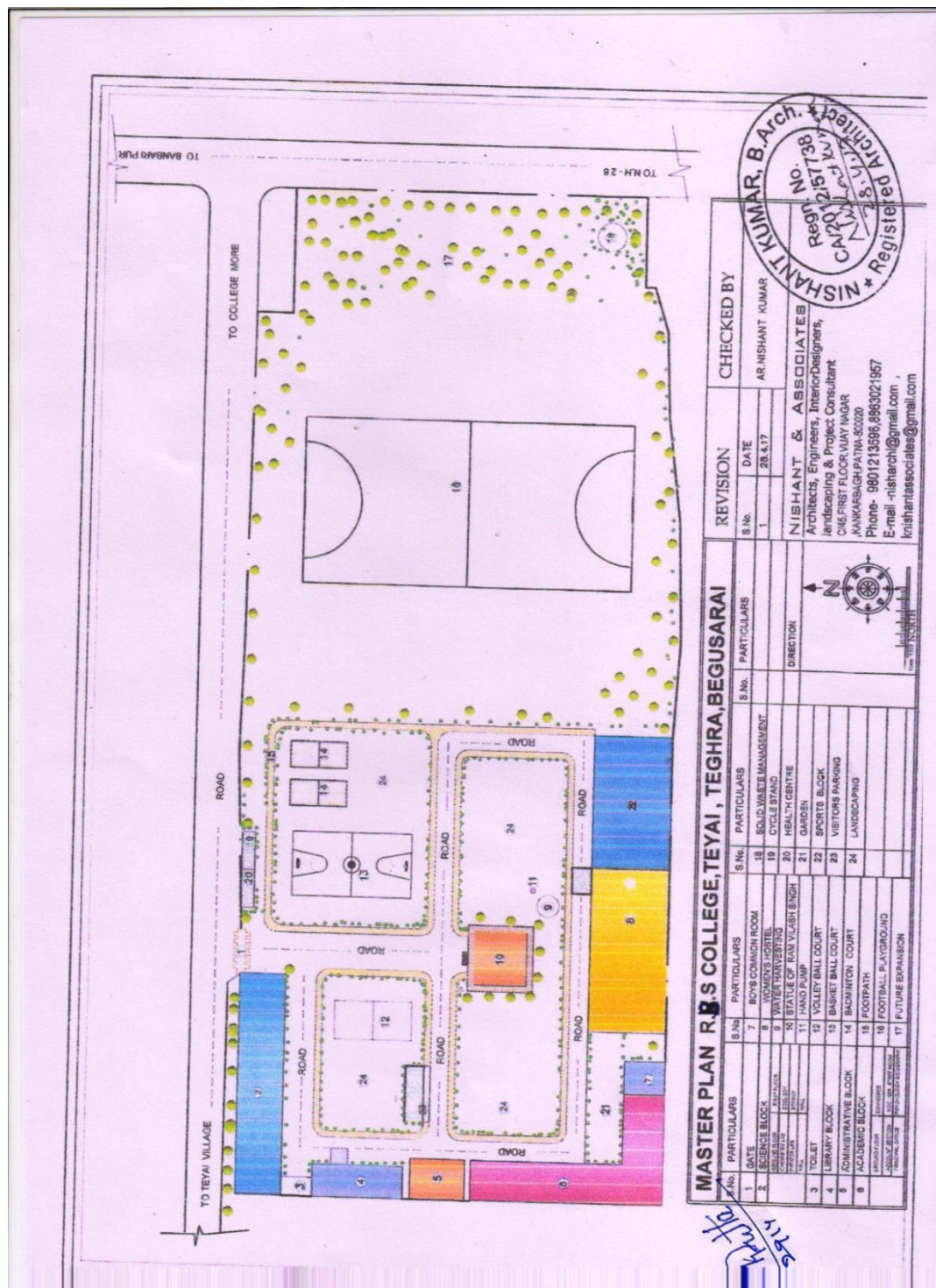
H.O.: 402, Navrang, Shopping Arcade, Gokhle Road, Noupada, Thanewest - 400602  
Ph.: 022-25408514, 41315050, Fax : 022-25424264, Email : raj.niranjana.associates@gmail.com

B.O.: 110, Hari Narayan Complex, Near Raja Market, Exhibition Market, Patna - 800 001  
M.: 9654414953, Email : catapesh@gmail.com, catapeshranjan@yahoo.in

R.B.S.College  
Teyai, Teghra (Begusarai)



## Master Plan



## Certificate of Compliance



### **R. B. S. College, Teyai**

P.O-TEGHRA, DIST-BEGUSARAI, BIHAR-851133

(A permanent Affiliated Unit of L.N.M.U., Darbhanga)

Phone : 06279-235139 (O) Mob. : +91-9430594797 (O), +91-9431077388 (P)

mail-info@rbscollegeteyai.com

Ref. No. : .....

Date: 29.12.17

### Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **RAM BILAS SINGH COLLEGE, TEYAI, TEGHRA, BEGUSARAI, BIHAR** fulfils all norms.

1. Stipulated by the affiliating University and/or **AFFILIATED UNIT OF LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA**
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and **UGC**
3. The affiliation and recognition [if applicable] is valid as on date. **Permanent Affiliation till date**

In case the affiliation / recognition are conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 29/12/17  
Place: Teyai (Begusarai)

Abhilash Kumar Dutta  
Prof. In-charge/ Head of the Institution  
(Name and Signature with Office seal)



## Declaration by the Head of the Institution



### **R. B. S. College, Teyai**

P.O-TEGHRA, DIST-BEGUSARAI, BIHAR-851133

(A permanent Affiliated Unit of L.N.M.U., Darbhanga)

Phone : 06279-235139 (O) Mob. : +91-9430594797 (O), +91-9431077388 (P)  
mail-info@rbscollegeteyai.com

Ref. No. : .....

Date: 29/4/2017

#### DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place: Teyai

Date: 29-4-2017

Signature of the Head of the Institution

(With seal)

